

LOWELLIAN 1987



Hi!
HEY DUDE!



NEW
PLAYING
FUNNY
GIRL

87
88

89 90

BETA
LIFE!

I ♥ JOHN

TAKE
A
LOOK

AROUND

Rock
-N-
Roll

TAKE A LOOK AROUND

OPENING
2

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LIFE
4

ACADEMICS
38

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206

the 1990s, the number of people in the UK who are aged 65 and over has increased by 1.5 million, and the number of people aged 75 and over has increased by 1.2 million (Office of National Statistics 1999).

There is a growing awareness of the need to address the needs of older people in the community. The Department of Health (1999) has published a strategy for older people, which sets out a vision for the future of older people's services. The strategy is based on the following principles:

- Older people should be able to live independently in their own homes for as long as possible.
- Older people should be able to access the services and support they need to live independently.
- Older people should be able to participate in the decisions that affect their lives.

The strategy also sets out a number of key objectives for the future of older people's services, including:

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TAKE A LOOK AROUND



Taking a look at the cast list, anxious students find out if they "made it" for FUNNY GIRL, the spring musical.

Lowell High School
2051 E. Commercial Avenue
Lowell, Indiana 46356
219-696-7233
Volume 17

TAKE A LOOK AROUND

With a year of "firsts," it's not surprising that students experienced a year of change.

I WANT MY...



Opening

CRAZY WEATHER



WLHS THE FRIDAY MORNING SHOW!



BLACKOUT



CAN'T
STOP

Opening
LHS

SWISH!!!

BASKETBALL

STUDENT LIFE



BORN
TO
BE
RUDE

PEACE!



SHAVE
GOO SH

4 Student Life

From Homecoming to Sectionals, students created their own definition of the word, SPIRIT!

In order to build excitement for the Homecoming game, the senior class added a new activity, a "Goo-shave". With the class slogan, "Born to be Rude", the seniors seemed to add their touch of creativity to every activity.

The seniors were not the only ones involved in this type of school patriotism. All the students' enthusiasm was carried on to the various social activities as well. D.J.'d by Mark Mancilla, the Homecoming and Christmas Dances proved to be memorable for students. Sectional week brought a time of unparalleled craziness for the entire school. With the administrators dressing in "jams," the pep session inspired the basketball players to win the first two games of their Sectionals.

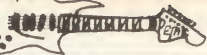
"It was great, all the fans were totally behind the team," said one student.

Even though several members of the teaching staff and administration felt that the students' spirit was sometimes improperly channeled, the students themselves said that they had only wanted to be "different."

"Chalk Talking". Amy Cole rehearses her Creative Talent segment for the Junior Miss Pageant. Cole told a story while drawing a chalk sketch on a chalkboard. She went on to win the Poise and Appearance Award in the annual pageant.



DANCE TONIGHT



Student Life 5

HOLTZMAN

Not just another Monday morning, It's the

first day

LESSON PLAN FOR DAY 2

Set alarm for 6:30 A.M.

Brew a pot of coffee

Drink the coffee

Gulp down breakfast

Take a quick shower and dress

Remember to bring gradebook

Fight 8:00 school traffic

Take care of late schedule changes

Head for homeroom to face students

As the students saunter into school with faces full of dread, the teachers arrive full of anticipation and excitement on the first day of school.

One enthusiastic teacher, Mrs. Allen said that it's "wonderful" to be back.

For most teachers, the first day of

school is the busiest, most hectic day of the school year.

"It's always very busy at the beginning and there's always too much to do and not enough time to do it," said Mr. McQuiston.

Many teachers weren't hit by the realization that the first day of school arrived until they saw the school buses and students while others had been looking forward to school beginning for weeks.

"I've been looking forward to it (school beginning) since June 8," said Mr. Bays.

However, for both teachers and students alike, the first day of school marked the beginning of a 180-day test of endurance!

Sandi Woodke

"It's wonderful
to be back!"
Mrs. Sally Allen



Colored pencils and markers are just two of Mrs. Allen's new approaches to teaching. Mrs. Allen, who teaches French and Spanish, is known for her unusual classroom arrangements.

C-pod Interior was home to Mrs. Huke until she moved upstairs to the main office. The ditto machine cranks out papers for the first day of work.



Setting up the computers for their first year of use, Mrs. Reyee finds herself taking care of last-minute jobs before the students arrive.



The four new additions to Lowell High's Staff relax after the first day of school. Mr. Brechler, Mr. Garling, Mrs. Osburn, and Mr. Magley faced not only the first day of school, but the first day in a new school.

6 1/2 Weeks

Forming friendships while preparing for the big night took 6 weeks out of 9 seniors' lives

They had spent six weeks working towards this day.

Six weeks of seeking sponsors, rehearsing at 6:30 in the morning, learning routines, sweating, laughing, feeling frustrated but feeling close and having fun.

Suddenly the day had arrived. The time for learning routines, polishing talent, and trying to walk gracefully in high heels was over. Over too, were the pizza parties, and the talks over doughnuts and orange juice every morning—six weeks of preparation for one special night.

When the moment came to announce the winners, the nine senior girls held hands in anticipation, and

even though the evening was far from flawless, the girls felt too good for words.

Finally the master of ceremonies, Chris Morrison, announced the winner and Michelle Martin emerged as 1987's Junior Miss. Other winners were Nicole Guske as first runner-up, and Sandie Behrens as the second runner-up.

The rest of the girls agreed that even though there were only nine of them, what they lacked in numbers, they made up for in fun and enthusiasm. The pageant may have ended, but the friendships and memories remained.

Shannon Joyce



A moment of confusion hits the Physical Fitness routine on the night of the pageant. Sandie Behrens and Nicole Bolter recovered, however, and the show went on.

Last year's Junior Miss, Shelly Paquette, congratulates Michelle Martin, winner of this year's Junior Miss competition.



Offering suggestions on dance techniques, pageant sponsor, Miss Pat, speaks with Nicole Guske during rehearsal.

"My Salute to America" adds a touch of patriotism to the Creative Talent competition as Sandie Behrens performs a medley of American songs on the flute.

A ballet routine is performed by Barbara Tucker, winner of the Creative Talent award. Ballet as a talent act is not usually seen during Junior Miss.



Celebrating the first year they have been able to ride in the Homecoming parade, the football team shows their approval of the new idea.



The freshmen proved that they can yell as loud as the seniors on their float in the Homecoming parade.



Seniors and Spirit

From Goo shave to half-time wrestling, it was the week to be rude

The seniors reached for the sky and the window cleaner as Homecoming '86 got underway.

"We went schizo and bombed the Devil's Commons," said Pete Dobrijevic.

Despite some discrepancies in the seniors' commons decorations, everything was straightened out before Spirit Week got into full swing.

The bonfire and parade were moved to the night of the game to boost spirit. This year's Powder Puff teams were changed to Freshman-Senior vs. Sophomore-Junior.

Half-time activities included the big wrestling grudge match between Chris "Bruiser" Bielefeld, Jim "Crusher" Phillips, Jason

"Hacksaw" Lewis, and the "Mystery Man" Rusty Bielefeld.

"Class competition hasn't been working, and this was an original idea to break out of the boredom," Chris Bielefeld said.

One of the highlights of the week was the "Goo Shave" during the bonfire.

"I had to get it shaved for basketball anyway," said Jim. Paul Helmick, Doug Bryant, and Mark Mancilla did the honors Homecoming night.

Watch out! The seniors aren't finished yet.

"This is our warm-up for Sectionals," Mark Mancilla said.

Tory Kinclus



The seniors reach for the sky and cheer on the Red Devils while traveling down Commercial Avenue on their float in the Homecoming parade.

The glow of the bonfire warms Laura Dancula and Moira McMillan as they await the start of the game.

The Team to Play

After earning the title "The Homecoming Team," Lowell finally had the chance to play.

Some teams have been labeled indestructible while others have been termed weak. The Devils have been dubbed "The Homecoming Team". While playing in the Lake Suburban Conference, the team has competed in a total of four Homecoming games out of nine games.

"Lowell's past record and size are the reasons Lowell has become known as the 'Homecoming Team'," Coach Bill Brechler said.

One fan, Chris Bielefeld, described the game, "It was the longest game I've ever seen. The team tried their hardest, but they were outnumbered and it's hard to play when you have to go up against somebody fresh each play."

After the first half, Craig Anderson and Susan Donovan were crowned 1986 Homecoming King and Queen. The Homecoming Court was seniors, Nicole Guske, Eric Wornoff, Melissa Laking, Kevin Lemp, Kerri Watson, and Paul Skorka; juniors, Sue Billard, Ryan Nestor, Rusty Merrills, and Jeff Bussellburg; sophomores, Jenny Miller and Mark Kacius; freshmen, Mindy Mader and Greg Ford.

After a long struggle in the rain, Lowell lost to the Highland Trojans 44-7.

Rusty Mass



Ready and waiting, Lowell's offense faces off against Highland in a game that would have an unhappy ending with a score of Lowell 7, Highland 44.

Breaking through a sign that read Highland Homecoming '86, Kyle Weaver is greeted by the cheerleaders before the start of the game.



The football players show their support of the effort their fellow team members made out on the field.



Homecoming court members Paul Skorka and Kerri Watson walk toward the center of the football field where the crowning of Craig Anderson and Susan Donovan took place.

The thrill of a weekend, the agony of a Monday morning is an experience from

MUNDANE to MAYHEM



A look of extreme patience is conveyed on Mr. Hess' face as he calls the office. Student restlessness on a Monday causes more problems than usual during classes.

It has been described as being terrible, depressing and "ugh". What is this torturous event? Going to the doctor or dentist? No, it's just Monday morning.

How does a student survive this test of strength.

"True grit," said Tina Travis.

Even teachers notice a change in their students' attitudes.

"My classes seem a little more relaxed at the beginning of the week," said Mr. Hess.

Even though many students feel that they've reached the peak of boredom on Monday, they discover that Fridays seem to be even longer.

Picture this scene. It's tenth period, and you're listening to your Algebra teacher.

Your mind is a hundred miles away dreaming of the fun that you're going to have this weekend.

For most students, Friday is supposed to be a day of fun, relief, and excitement, not a day of reading, writing, and arithmetic.

One student, Cindy Shell, described her typical Friday, "I count the minutes till 3:30."

But by the end of the day, there is no mistaking the excitement in the air. The students, relieved that they have made it through another week, rush out laughing and gossiping about their plans. However, in just three more days, they'll find themselves facing another dull Monday morning.

Sandi Woodke

"I count the minutes till 3:30."

Cindy Shell

Prematurely relaxing for the weekend, Dan Lapina shows his eagerness to be released from his study hall on a Friday afternoon.

Monday is written all over the face of Mr. Kalbac as he assists Jason Bruce with his homework in the drawing room.




Attempting to concentrate on his book, Paul Helmick finds that the words seem blurred on a Monday mornign.

A table of seniors loses its upperclassman aura for a few moments on a Friday afternoon. Rick Kirgan, Glenn Kohanyi, Jim Phillips, and Bill Schara realize studying in the library right before the weekend is a difficult thing to do.

Nightmare at LHS

Ghoulies and ghosties and long-legged beasties came to haunt the Halloween Dance



It was a menacing, dark, cool night—an evening filled with mystery and danger as all the ghosts and goblins gathered in the darkness for the second annual Devil's Halloween Dance. During this horrifying dance, sponsored by the National Honor Society, guests found themselves dancing with a bloodthirsty vampire or a venomous witch. Adding to the frightful atmosphere, Mrs. Riggle read fortunes and a VCR played horror movies all evening.

To provide the beastly and unique characters with entertainment, NHS sponsored a costume contest. However, there was a controversy over this year's contest winners.

"The dance was pretty good, but the costume judging wasn't. The costume that won most original this year was worn by someone else and

got an award last year," said junior Amanda Mitchell.

Prizes were given for the following categories: Best Couple, Scariest, Most Original and Best Over-All Costume. These winners received a special trick-or-treat surprise of \$10.00.

Even with the disappointment of the judge's decisions, the students still managed to enjoy a thoroughly blood-curdling night.

Sandi Woodke, Paul Helmick



Fairy godmother Michelle Koppen turns Jenny Rodgers back into a pumpkin while Raggedy Ann Melissa Scheidt hangs onto her little sister.

Ghoulishly imaginative, Mark Van Dommelen and Heather Garrison display their most horrifying poses at the Halloween Dance.






Watch out! Here comes Caren Szczarbik on her derby skates along with raisin Heather Strickhorn. Carl Hardwick, the Sta-Puff Marshmallow Man, was one of the evening's contest winners.

The set of the professional photographer hired for the dance added to the dance's mood for Michalle Martin, Laura Millar and Carl Lapple.

O utcasts of Society

The cast of **DAVID AND LISA** finds portraying disturbed teens a difficult task



They're not just "crazy," "psycho," or "off their rockers." The cast of the fall play **David and Lisa** learned this as they tried to portray emotionally disturbed teens living in a school for the mentally disturbed. The way in which David and Lisa and their peers try to help each other relate to reality is the subject of this drama.

"None of us knew if what we were doing would be accepted," Mrs. Ciochina said. "Emotionally disturbed people are misunderstood in our society."

Because of the heavy subject matter, Mrs. Ciochina wanted to be sure that the characters were believable. She took the cast members to the Southlake Mental Health

Center to see what a facility for the emotionally disturbed was really like.

"It wasn't pretend anymore; I really felt for the people," Chris Zugel said.

Despite the uncertainty, the drama was a success.

"My favorite part of the play was at the end when David and Lisa overcame their problems and held hands," said audience member Kristen Sturgill.

Many people enjoyed this change of pace from the more comedy-based plays in the past.

Tory Kinclus



During one of the most moving scenes in the play, David (Scott Roush) tells Lisa (Chris Zugel) that he thinks she is a very special person.



Barbara (Heather Davis) makes a point during a class set-up for the teens in the school.



Offering his advice, counselor Alan Swinford (Rick Kirgan) tells David his opinion of his problem.

Reverting into her own little world, Lisa slowly shifts into one of her alternate personalities, Muriel.



As a member of the make-up crew, Julie Perigo (left) works on Sara Zieba's make-up before the show.



Full of smiles and holiday cheer, Brian Holliater and Jennie Rogers enjoy the refreshments furnished by the sophomore class.



Cooling off near the dance floor, Craig Anderson and Susan Donovan share a soft drink at one of the tables set up in the Multi-Purpose Room.



C hristmas to Remember

Deck the walls with boughs of holly

It may have been chilly outside, but the couples who attended the Christmas Dance didn't notice. On December 20, after "donning their gay apparel," they came to make merry.

DJ Mark Mancilla not only played the songs but provided entertainment that guaranteed to make even the most self-conscious person want to get on the dance floor, but enthusiasm was slow in building.

"Once they realized they could have fun dancing to the fast songs too, instead of clinging to one another for the slow songs, then everyone got out there and had fun," said Craig Robinson.

Most people agreed that the music was good, but some felt that the right mood wasn't set.

"I liked the DJ idea, but felt that Mark might have been a little inappropriate for this kind of dance," said Dawn Spry.

Other things brought attention as well.

Shelli Funston said, "I liked the decorations, especially the stockings with our names on them."

Brian Moser commented, "The sophomores did a good job."

So while the "weather outside was frightful," inside it was a "Christmas to Remember."

Shannon Joyce



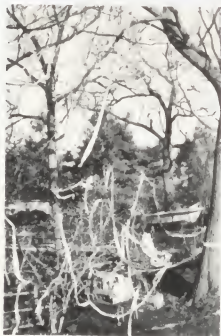
Our own in-house DJ, Mark Mancilla, assisted by Scott Eaker, played the music for the dance sponsored by the sophomores.

Taking a break from dancing, Chris Bielefeld and Jackie Bibich chat with Mr. Johnson during their last Christmas Dance at Lowell High School.

Amanda Mitchell demonstrates the art of tp-ing on one of the trees in the school yard.

New heights of tp mayhem are reached by throwing the entire roll up and waiting for it to come down.

When tp-ing, it is essential to cover the whole tree top to bottom as Amanda Mitchell demonstrates.



A thorough job includes covering fences and bushes as well as trees.

Whether fine art
or just a nocturnal
nuisance, it's here to
stay.

tp-ing

Toilet paper. Most people flush it down their toilets. Others pull it down from their trees! Throwing toilet paper onto the trees of unwary victims—otherwise known as tp-ing—has become a popular nighttime activity.

In a poll done at LHS, 47 percent of the student body had been tp-ed and the overwhelming majority of them knew exactly who the culprits were. Also, 77 percent of LHS students have participated in this nocturnal ritual themselves.

The brand of choice turned out to be a tie between Charmin and "the cheapest stuff."

While most teens find tp-ing fun, some don't, such as one teacher who had this opinion, "It is only funny once; after that, it is a royal pain. Toilet paper should not be sold to anyone under the age of 18."

Officer Jerry Stout commented, "We wish it would stop; we have been receiving a lot of calls about it. Even though some don't care, some do get upset."

Also revealed was the fact that the tp-er is relatively safe as long as he sticks to toilet paper. Unless he does actual damage, such as using eggs or shaving cream, tp-ing is almost unpunishable—except they will make you clean it up.

The prevailing feeling is that tp-ing is here to stay, for as one student proclaimed, "As long as there is nothing to do in Lowell, tp-ing will continue to grow."

Only time and Mr. Whipple will tell.

Shannon Joyce

t • p (tē'pē), v. to adorn
the trees of one's friends
with multi-colored toilet
paper as a token of esteem



Lowell fans show their enthusiasm during one of the Sectional games. Lowell had a reason to cheer since we came closest this year to our first Sectional Championship since 1968.



Mr. Johnson directs half of the students in the bleachers in a cheer during the pep session.



Concentration is written all over the face of Chris Jusevitch as he prepares to shoot a free throw during Sectionals.

To liven up the pep session before Sectionals, the administrators (Dr. Luekens included) dressed in jans and gym-shoes and led cheers with the cheerleaders.



Sectional Strife

Even the wildest pep session to date couldn't mend the heartbreaker

Bad things usually come in three's, but during the Sectional championship game this year, the bad things came in two's. That is—two heartbreaking points that took the 1987 Sectional title out of the grasping hands of Lowell, and gave it to Kouts.

From the tip-off in the Rensselaer game to the final buzzer in the Kouts game, the Lowell Varsity adamantly fought back.

Coach Leonard, said, "The boys struggled and worked hard to be competitive in Sectionals."

If the boys caused a stir this year at the Kankakee Valley Sectional, just think what will happen next year.

"The future looks promising," said junior Ross Cusic.

That is definitely true, and for many reasons.

First of all, the team boasts a Sectional First Team player, sophomore sensation, Chris Jusevitch. Also, along with the six Varsity veterans who will be back next year, the strong JV and Freshman Teams have produced players who will be able to use their talents on the Varsity next year.

Taking all this into consideration, it is more than likely that Lowell should be able to avenge that Sectional loss, especially since these young players are hungry to compete.

Amanda Mitchell



The cheerleaders help boost spirit during half-time at the North Newton game.

Turnabout is Fair Play

The date didn't dampen the spirits of the couples at the Sadie Hawkins Dance.

What do hay bales, straw and a country preacher have in common? They all were a part of the annual Sadie Hawkins Dance held on March 13.

This year's dance, sponsored by the sophomore class, featured a disc jockey for the couples' entertainment. The Multi-Purpose Room looked like a scene from a barn dance decorated to emphasize the country theme.

Tracie Griffith commented, "The best part was being there with my date, Brian Black, and I liked the music."

The highlight of the dance was the "good old-fashioned wedding ceremony" performed by a "good old fashioned preacher."

Ruth Barnhill said, "Getting married is a good idea, it adds life to the dance."

During the ceremony the ladies and gentlemen were "hitched". Performing the ceremony this year was the honorable "Reverend" Don Holt. At the end of the ceremony, couples were warned that their vows had expired!

Chris Zugel commented, "Don was a perfect preacher—he is such a ham!"

Any disappointments were personal ones as one "Sadie" remarked, "I didn't dance because my date hates to dance—he probably has two left feet!"

Pete Dobrijevich



A hula hoop adds interest to Rick Kirgan's dance and was passed around to the other couples during the evening.



A group of matching couples winds down after a fast song.



Scott Stegenga and his date enjoy each other's company during a slow dance.

Rick Kirgan and Jamie Vasco hold hands as they dance to the music.



Showing off his expertise, Pete Dobrijevic "hulas" for the others at the dance.

T his Girl is no Joke

FUNNY GIRL hits the stage with Broadway glitz and glamour



Lights, make-up, chorus girls, orchestra music. Broadway? Almost. Actually, it was the Lowell High production of the hit musical **Funny Girl**.

The musical takes place during the concluding years of the "Roaring Twenties." The heroine of the show, Fanny Brice (Chris Zugel) has to overcome many problems to become a star. Her best friend, Eddie Ryan (Tim Goldman), and her Mama (Andrea Mortimer) help Fanny become a Broadway star. With an aura of romance, Fanny falls deeply in love with the dashing and handsome Nick Arnstien (Craig Robinson). Fanny eventually marries her true love.

Mrs. Ciochina, who directed the spring musical, commented, "The

shows went great! There were a few bugs opening night, but it seemed to pull together. The individual characters were outstanding."

The Pit Band, directed by Mr. Don Holt, provided the music for this miniature Broadway production.

Even after the lights dimmed and the cast bowed, the excitement from the 1987 spring musical production of **Funny Girl** lived on in the hearts of all who saw it.

Tammy Kinsey



Fanny's Mama (Andrea Mortimer) sings along with her friends as they agree that "If a Girl Isn't Pretty" she won't get anywhere in life.

The entire cast of **FUNNY GIRL** pauses during a dress rehearsal to give each other stress-relieving backrubs.





Fanny (Chris Zugel) discusses her budding career with her best friend, Eddie Ryan (Tim Goldman).



Mrs. Clochina works on Scott Stegenga's hair during dress rehearsal as crew member Lee Ann Parks looks on.

Celebration and
scandal, success
and sorrow all
made up the

faces of '87

From the White House to PTL, 1987 seemed to be a year marked with scandal and controversy. Throughout the year, there have been people who have gained instant fame and fortune, and others who have lost everything.

One of the lucky ones, Bruce Willis, gained phenomenal success with his hit show "Moonlighting". This year he also took his talents to the silver screen and MTV. *Blind Date*, a romantic comedy, was the name of his first hit movie. Willis also enjoyed rock-n-roll stardom as Bruno in his band **BRUNO and the HEATHERS**.

Although Bruce Willis gained favorable publicity in 1987, Gary Hart received politically destroying publicity and notoriety. Donna Rice, a former beauty contestant, was discovered to have had an alleged affair with Hart. The damaging publicity Hart received prompted him to withdraw from the 1988 Presidential

campaign.

Another person whose career was destroyed because of an affair with a younger woman was Jim Bakker. Jim was the head minister at PTL Headquarters. After his affair was publicized, he resigned from his ministry at PTL. However, he and his wife Tammy decided that they wanted PTL back. A struggle over control of PTL surfaced between the Bakkers and Jerry Falwell.

The Contra Affair damaged and destroyed the careers of several top government officials. There have been several court trials and conferences to try to discover who was responsible and where the money went. This scandal weakened the credibility of the Reagan administration.

Shocking, scandalous and notorious are adjectives that best describe the year of 1987.

Sandi Woodke





The 100th birthday of the Statue of Liberty was celebrated this summer with fireworks and cannons. Photo by Allan Levenson.



Gary Hart receives a kiss from his wife Lee after the scandal between him and actress Donna Rice was revealed. Photos by Talbot-AP and UPI-Bettman.



Jim and Tammy Bakker of the PTL greet the press after Jim was accused of having an affair with his secretary.



Oliver North was accused of diverting funds appropriated for the Contras for his own use. Photo by Allan Jannenbaum-Sygma.

Bruce Willis hit superstardom this year as both the star of "Moonlighting" and a rock star. Photo by Allan.

Enjoying each other's company, Rob Kien and his date Pam Mitchell dance to a slow song.



Sophomore escorts Scott Baker and Andre' Hernandez announce Barbara Tucker and her date's arrival.

The music of PAWNZ added interest to the evening. PAWNZ is considered to be one of the best bands of recent years.



Step Into a Memory

The magic of
Prom night
enchanted all

On Saturday, May 23, 1987, the LHS Junior-Senior Prom was held at the After Four Supper Club in Cedar Lake. The theme of the prom was "Step Into a Memory." Silver and blue balloons, stars, and streamers decorated the club and added some shimmer to the atmosphere.

Prom favors were silk flowers, glasses, and memory books. These favors also followed the blue and silver color scheme.

Almost everyone agreed that this year's band, the PAWNZ, was a much better band than those of years past.

As Jean Loehmer put it, "The band was great, a lot better than last year!"

This year's King and Queen were Craig Anderson and Susan Donovan. The members of the court were Kevin Lemp and Melissa Laking, Shane Trueblood and Kathy Nisevich, Rodney Fredricks and Donna Reeder, and Eric Wornhoff and Nicole Guske.

Tails were popular again this year, and dresses ranged from metallic and flashy, to quiet and sophisticated, to lace and ruffles.

The dim lights, warm air, and formal dress gave all juniors and seniors the chance to step out of reality for awhile and "step into a memory."

Jana Morris



Kerri Watson and date Mike Kennedy chose a sleek, sophisticated look for prom night.

Scott Morrow dances a fast dance with his date

The Wait is Over

Graduation puts an end to thirteen years of education and recreation.

“Pomp and Circumstance”—no song can bring a tear to a mother’s eye faster except possibly “Here Comes the Bride.”

June 7, graduation day at LHS, had its share of tears and cheers from the graduates and the audience alike.

“I thought it was exciting but a little scary also,” said senior Mary Jo Lucas.

During the ceremony the graduation speeches were given by Chris Zugel, Kelly Owen and Shannon Joyce. Joyce, a yearbook photographer, presented a slide presentation of the senior class’ time at LHS.

“The best part of the graduation was the slide presentation because it contained a lot of the good times and the fun that the senior class has

had,” said senior Ken Berkshire.

No matter how carefree some of the graduates have been during high school, they all realized the importance of graduation.

“Graduation was a big step into adulthood for me and I’m really glad that I made that step,” said one senior.

Even though the graduates were apprehensive about their futures, most were relieved that their studying was over at LHS.

“I’m glad I have graduated because I can pursue what makes me happy,” said Ken Berkshire, “and not have to worry about making the grade.”

Sandi Woodke



Graduates sing in the choir for the last time during commencement.



Steve Fenters shakes hands with Edward Anderson, President of the School Board, as he receives his diploma.

Graduates Jodi Beler, Tarina Call, and Shannon Joyce await the final announcement of their graduation.



Mrs. Osburn oversees Shelli Funston as she plays music for the graduation ceremony.



Kelly Owen delivers her graduation speech to her class.

After nine months
of hard work,
it's finally the

Last day

Hurray! It's finally over! June 5 has finally arrived! No more algebra books and teacher's tired and disgusted looks. No more chemistry labs and typewriter tabs. No more paper, pencils and torn-up folders. Finally no more HOMEWORK!

"It's great! I'm glad it's finally over. It took too long!" said junior Tina Conner.

Most students couldn't wait to hear the bell ring for the last time and rush out the doors to enjoy a summer of fun and relaxation. Although most students didn't regret leaving school, they felt a little sad about saying goodbye to their friends.

"I'm excited to become an upper-classman, but there are a lot of peo-

ple I'm really going to miss," said sophomore Maurissa Afanador.

Even the teachers felt relief after 180 days of lessons to teach and papers to grade. They seem to look forward to their vacation as much as the students do.

"It feels pretty nice (to be getting out of school). Just like the kids I look forward to summer vacation too," said Mr. Beeching.

No longer will the students have to get up early to go to school and stay up late "cramming" for the next day's tests. Instead after June 5, the students can leave behind the dark halls and few walls for "fun in the sun" at the beach.

Sandi Woodke

"I'm glad it's finally
over. It took too long!"

Tina Conner



On the traditional "last day", the seniors staged a protest in front of the office to oppose the suspension of the Student Council president, Chris Bielefeld.

While cleaning out her locker on the last day, Tina Glasaman finds the dictionaries she has been missing all year.




Various signs were made by seniors to protest Chris Bielefeld's suspension over the senior wills.




All of the senior class got together behind the Student Council president.




ACADEMICS



The school year proved to be academically "no breeze" for the LHS students. Changes in scholastic requirements and administration policies caused the students to "buckle down to the books" and take on a serious attitude.



Instead of sending out to a computer to process students' schedules and report cards, the guidance office and new school computer took on these jobs. With their added duties, the guidance counselors didn't have the time to hold individual scheduling conferences with the upperclassmen. The upperclassmen chose their classes without as much help from the guidance office. Also the new report cards came out on Wednesday, instead of Friday, and featured the students' class rank and GPA.



Also devised this year to benefit students was the semester exam schedule. This schedule spaced the exams over a three-day period so that the students wouldn't have several exams on a single day.

"I like the fact that we had an hour and a half to work on the exams, but having so many exams in three days still burned me out," said Tory Kincius.

Several students didn't agree with some new policies this year. Many students felt that the new Committee was too strict and unyielding to their scheduling requests.

After a year of strengthening requirements, students at LHS discovered that changes made now will be to their future benefit.

Mrs. Cusick, Amy Hine and Heather Hausmann celebrate the program presented by the first LHS M.E.R.I.T. classes.



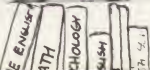
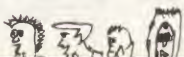
TEACHERS

LOWELL
HIGH
SCHOOL →  ROUND

LOWELL HIGH SCHOOL
TH-CHALK SKY - COOPERATION



STUDENTS



Reading a card of thanks, Mrs. Foss gratefully accepts the College English Class' retirement gifts.

Performing a skit to help them better understand one of the novels they are reading, College English students outline the novel in full costume.



Mrs. Foss blows out the candles on her retirement cake and a long career of successful teaching.



Amy Cole does a creative speech during her College English class.



Trading P apers

for pastimes, Mrs. Foss retires

After years of grading papers, teaching grammar and reading the "classics," Mrs. Foss has decided to retire. She can finally put away her red pen and grade book.

Mrs. Foss has always enjoyed teaching English, her favorite subject. To gain the students' interests, she assigns creative projects and skits for literature. If someone walks by a classroom with students dressed up in costumes, don't be alarmed because it's probably one of Mrs. Foss' students dressed up like a character in a novel.

Finally, after teaching students to use their abilities to the fullest for 20 years, Mrs. Foss can now spend time concentrating on her own tal-

ents and interests.

"I have given my contribution to education and now it's time to move on and do the things I didn't do earlier," she said.

She intends to travel more and play bridge without having to be on a time schedule. She doesn't have any regrets, although she will miss the students whom she has watched mature.

Leaving, changing and doing what each of us wants is a part of life. Now Mrs. Foss can put away her graded papers for a deck of cards and days of relaxation. After 20 years of term papers, tests and speeches, Mrs. Foss deserves a permanent summer vacation.

Sandi Woodke



Mrs. Foss' last College English class threw her a retirement party during class.

Through Time and change, much is accomplished

"As Time Goes By" is undoubtedly a song Mr. Owenga can relate to. Already in the midst of his twenty-first year as a math teacher at LHS, he has both seen and experienced many changes since the 1965-66 school year, his "rookie season."

Although many don't realize it, Mr. Owenga, before his marriage in 1977, was a very active teacher who busied himself with many school activities.

"Before I got married, I lived in Lowell and had a lot of extra time to devote to school-related activities. Now that I have a family and live out of town, I spend most of my free time at home," he said.

Prior to becoming a husband and

father, Mr. Owenga served as head coach for Boys' Cross Country (1971-1976); drove a team bus for Boys' Swimming and Boys' Freshman Basketball; served as scorekeeper/timer for Boys' Varsity Basketball games; and filmed football games. In addition to sports activities, he was also an adviser for FTA (now FEA) and co-adviser (with Mr. Beeching) of the Math/Science Club.

Today, he still devotes much of his time to being an adviser of the Computer Club and helping students (as well as driving them) to the Chesterton Math Contest and "Jets" Team Competition.

Brian Moser



Assisting Nicole Boller with Advanced Math Topics homework, Mr. Owenga takes time out to answer her question.

Mr. Hess, Varsity baseball coach, explains, the baseball schedule to players Glenn Kohanyi and Jim Langen during one of his math classes.



Scott Carey and Richard Boer use the overhead to explain a Geometry problem to the class.

Kara Duncan and Mary Kay Kadlec listen carefully to Mr. Owenga's explanation of physics problem.



Juniors Michelle Meyer, Kendall Garrison and Tanya Cunningham carry on a conversation during their U.S. History class.



Going home after a day teaching about WWI, the seven continents, and the American Revolution are social studies' teachers Mrs. Lonardi, Mr. Price and Mr. DeWeese.


Mrs. Hurt, Department Head, discusses a point of interest to senior Carol Lappie.





New Ideas

keep students
interested



From the fall of the Roman Empire to the rise of Adolf Hitler, Mrs. Hurt teaches subjects from ancient history to current affairs in her classes.

Mrs. Hurt, the social studies department leader, has developed her own requirements for a successful teacher.

She thinks that a teacher must be knowledgeable in the field of teaching, capable of remaining patient, and able to maintain discipline. Mrs. Hurt thinks that a mutual respect between teacher and student is a must in the classroom. These beliefs and a variety of teaching techniques are Mrs. Hurt's classroom rules.

"A teacher should actually enjoy

working with students," she said.

This philosophy is applied in her teaching every day. By trying new and unique projects, she attempts to reach all students. She also tries different projects and assignments to maintain her own interest.

"(I like) new directions to keep me fresh," she said.

A teacher for 12 years, she concentrates on the rewarding moments and "blocks out" the bad experiences.

Mrs. Hurt sums up her energetic attitude: "I like people, and I really like to teach."

Sandi Woodke



Mr. Kamanaroff grades papers while his U.S. History class works on an assignment. U.S. History is a required course for all juniors.

All About food, fields, and farming



Food. Have you ever wondered exactly what you are eating? Mr. Garling, head of the Agriculture Department, wants to teach the student body about the food they eat. The new things he has done this year all let students learn a little more about agriculture.

Before coming to LHS, Mr. Garling farmed and worked with the United States Department of Agriculture.

Garling rarely has any free time between farming and teaching, but when he does, he enjoys wa-

ter skiing.

Mr. Garling finds keeping the students' attention a challenge due to the open concept.

"I like working with enthusiastic students, but the open concept still bothers me," he said.

The rewarding part of his job is seeing students who have never done a certain task try to accomplish it.

If a student finds agriculture interesting, he should try one of Mr. Garling's classes. It could open his eyes.

Tammy Kinsey



Agriculture students John Kramer, Dave Purkey, and Mark Banks check on the tomato plants they have been growing.

Agriculture teacher, Mr. Garling gives Debbie Russel tips on the care of her plants.



In Step

with the changes of science

“Stay with me now,” is a phrase you have probably often heard if you have Mr. Beeching as a botany, human physiology, or biology teacher. In his classes, students are able to go on nature hikes, perform dissections, and observe a vet during surgery. Mr. Beeching's classes offer extensive preparation for college.

“I hope they (my classes) offer knowledge and an area of interest in a possible occupation,” said Mr. Beeching.

He has taught for 25 years, and he credits his interest in science to a biology teacher he had in high school.

Mr. Beeching finds reading various journals a way to “stay with”

the new things in science today.

Even though he is seen as a teacher, Mr. Beeching likes to fish, camp, and hunt. He also does woodworking projects in his spare time.

As head of the Science Department, Mr. Beeching leads a very challenging life.

“The most challenging part of teaching is getting the students to work up to their potential and keeping up with day-to-day changes in science,” said Mr. Beeching.

If you want to be a nurse, vet, or doctor, try one of Mr. Beeching's classes and “stay with” the new findings of science.

Tammy Kinsey



Concentrating on her chemistry experiment, Jenny Rogers carefully stirs the chemicals in a glass beaker.

During a quiet moment, Mr. Beeching catches up on paperwork while monitoring his study hall.

Across Country

business students guided by Ms. Nemeth

From Indianapolis to Iowa, students have been competing and winning awards. This has been made possible by the entire business department, but the main source who has helped business students win such awards is Ms. Patricia Nemeth. As Department Chairman, her various jobs include being a sponsor for OEA and teaching Administrative Office Procedures and Accounting I. Having been a teacher for quite a few years, she has also taught shorthand and has been a legal secretary during the summer months.

"I like the Administrative Services Lab because I get to see the students prepare for their careers,"

Nemeth said.

Ms. Nemeth thinks her favorite part of the job is the classroom aspect. The worst part to her is grading papers. Working as a teacher for 10 years at LHS, Ms. Nemeth still finds pleasure in seeing her students accomplishing skills and learning.

The work of Ms. Nemeth and the rest of the business department paid off when OEA went to State competition, and then advanced Doug Bakker to National competition in Iowa in the Individual Entrepreneurship Division. Bakker received a fourth place rating.

Janet Sone



Bret Leonard reads the printout on the screen of one of the computers that were installed this year.

Ms. Nemeth helps an Oak Hill Elementary student with learning the language of a computer. She conducted a class at the school to acquaint youngsters with computers.





Leaving **B**ehind memories, friends, and home economics



“I will be retiring June 8, 1987,” said Mrs. Hardesty.

After 24 years of teaching foods, clothing, Living on Your Own, family relations, home economics, Survey I and II, and health, she has decided to call it quits. She has spent these years being actively involved in various student organizations and sports such as Home Economics Club, Student Council, gymnastics and golf. She enjoys working with young people and watching them grow and mature into young

adults.

“I have enjoyed 28 years in the classroom. I have many fond memories of the many students that I have had in class, and have made many lasting friendships,” Mrs. Hardesty said.

After spending 24 years preparing her students for living on their own in the “adult world”, she’ll be able to apply her own teachings to practical uses. Now she’ll leave the classroom behind for the “outside world.”

Sandi Woodke, Janet Sone



Danette Stoner and Shelly Strksa put the finishing touches on clothing sewn during a home ec. class.



Christy Carson carefully sews her clothing project.

Mrs. Allen discusses a scheduling question she has with Mr. Mills.



Mrs. Carter distributes the candy bars that serve as an extremely succesful fundraiser for the French Club.

Spanish students get into the spirit of the Spanish culture by wearing sombreros.



Adding

Culture

is the main plan of Mrs. Mills' teaching

!Hola! ¿Cómo estás?" These are just a few words Mrs.

Mills teaches her Spanish students. After teaching Latin and enjoying it, she decided Foreign Language was for her.

Even though she only took one year of Spanish in high school and was majoring in Social Studies, she discovered Spanish was more enjoyable to teach and she became a Spanish teacher.

Lucky for students she did. Mrs. Mills has organized a Foreign Student Exchange and now certain students will be able to see different cultures first-hand.

Mrs. Mills likes students to learn the language by transferring the vocabulary they know from English. She does not speak totally Spanish

during class but combines it with English to make it easier to understand.

Mrs. Mills said, "Needing to use the language and using it is great!"

Of course, after teaching for 15 years, there are bound to be embarrassing moments, and Mrs. Mills has had her share. She's never going to forget the time she wore two black shoes, one a wedge and the other a heel.

"Everyone kept coming in and laughing, but I didn't realize what was going on," said Mrs. Mills.

For Mrs. Mills and her students her embarrassing moments would be funny in any language.

Tammy Kinsey



Mrs. Mills assists Spanish students Amy Hine and Penny Summit with their homework.

33 Years

haven't worn out the humor

Though Industrial Arts seems foreign to most, to Mr. Kalbac it is as familiar as the back of his hand. Mr. Kalbac is the head of the Industrial Arts Department at LHS. He has been teaching for 33 years, but concedes that his usual response to the question of how long he's been teaching is, "two thousand years."

Mr. Kalbac's good-natured humor is evident in his attitude towards teaching in general. When asked what he feels is the worst part about teaching, he says simply, "the chalk dust."

Mr. Kalbac chose his career in a very interesting way. When the forms were sent around at college, and the students were asked to list

a major, Mr. Kalbac said, "I didn't know how to spell architecture so I put down teacher!"

Mr. Kalbac feels the Industrial Arts Department is adequately equipped and that the material is in good condition, which is important in this department.

On second thought, he adds, "Everything except the pencil sharpeners!" Now that is something we can all relate to!

As time goes by, Industrial Arts changes. However, with Mr. Kalbac's good humor and bright ideas, the Industrial Arts Department will continue to enjoy success.

Jana Morris



Ryan Nestor works on an assignment in the drawing room.





Shop students work on their individual projects in the classroom.



Mr. Kussy grades papers during his study hall assignment.

Helping freshmen students with their assignment, Mr. Kalbac shows the sense of humor that has helped him teach for 33 years.



Bringing Music to our ears

Responsible for bringing song, dance, and music to LHS audiences are choral director Mrs. Rebecca Osborn and band director Mr. Gary Stout. Both of these music teachers are new to LHS but familiar to musical performances and contests. This year over one hundred students attended band and choir contests, adding up to many extra hours of practicing for both the instructor and the student.

Mrs. Osborn is the person in charge of keeping the LHS show choir—The Sophisticated Swing—"swinging". Directing vocals and playing in the pit of the spring musical were further activities of Mrs. Osborn.

She has put large amounts of time and hard work into making sure her first year was a "swinging success".

Mrs. Osborn said, "My first year at LHS has been a busy and successful year; we've laid the groundwork for a top notch vocal program."

Mr. Stout seems to have his baton in the air with the jazz band, the lab band, the pep band and the marching band. He makes sure the tubas are booming and the cymbals are clashing at football games, parades and basketball games.

Mrs. Osborn and Mr. Stout bring music to their audiences' ears.

Chris Zugel, Sandi Woodke



Melissa Scheidt and Nicole Boller play their flutes at one of the band concerts.

Saxophone players Neal Dixon and Keith Stewart play during a band concert.

Keeping **B**usy

with projects in
and out of school



The art department offers students several opportunities to discover their artistic talents either for personal enjoyment or for preparation in a career. The head of the art department, Mr. Tom Sufana, uses his talents to teach his students appreciation for the fine arts.

Mr. Sufana also lends the theatre his creative talents with both costuming and designing during their shows. He is in charge of costuming for the theatrical productions.

Besides teaching and working in the theatre, Mr. Sufana is a

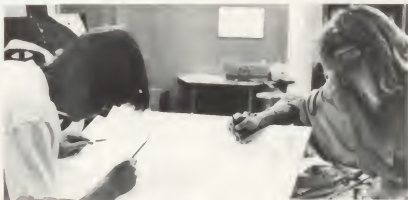
gourmet chef. He owns a catering business called "A la Carte."

Mr. Sufana finds himself a very busy man, but he feels it is interesting to see how catering, theatre, and art are all related. All are a form of art—a creative way to express oneself.

Mr. Sufana seems to gain a lot of satisfaction from art.

He said, "I'm becoming a better costumer, chef, and teacher, plus I'm getting the satisfaction of giving people exposure to various art forms, whether it's a better understanding of art, drama, or fine dining."

Chris Zugel



Art students Dave Tishey and Kim Taylor work on a painting for their class.



Mr. Sufana demonstrates a new technique of painting to fellow art teacher Mrs. Andershock.




Mrs. Hafer makes herself comfortable as she grades papers on the lawn.



Mr. Renn and Mr. Brechler watch students play during the badminton unit.



Freshmen runners do laps around the balcony. Running to improve health and stamina is a basic part of all physical education classes.



Making Fitness

fun and safe takes time and effort

From Dunkin' Donuts to spiking volleyballs, Mrs. Joy Hafer keeps busy all year.

A physical education teacher, she knows all about people and health.

As a teacher, Mrs. Hafer teaches required physical education courses as well as advanced courses for upperclassmen. She instructs students on health, fitness, and safety during exercise.

Mrs. Hafer also coached the Varsity Volleyball Team for the first time this year. As part of her duties, she runs to Dunkin' Donuts every

Friday for the doughnuts that the Volleyball Team sells during the morning. The doughnuts are very popular with students who do not always have time to eat before school.

Jogging around the gym balcony her headphones on, Mrs. Hafer looks as though she enjoys her job of "fitnessizing" the students of Lowell High. By making fitness fun, Mrs. Hafer convinces even the most anti-gym students to join in.

Tory Kinclus



Kendall Garrison pushes himself to the limit as he weightlifts after school.

Weightlifting has become very popular in high schools as a way to improve athletic ability and physical appearance.

Taking Care of the business of guidance



“He has a student then; when else do you have free?”

“Well, he’s busy then too; how about tomorrow?”

You’ve heard these words coming from Mrs. Woolfolk, while trying to make an appointment for Mr. Mills.

Not very often do you find him sitting at the desk with an empty hand or mind. Mr. Mills is one man who seems to keep himself busy.

Mr. Mills taught Social Studies at Webster Grove and Cuvington

before becoming a counselor. “I loved teaching Social Studies,” says Mr. Mills “but I felt I could help students more by being a guidance counselor.”

Mr. Mills explained that the reason he taught was so that he could get the three years of teaching required to become a counselor.

Mindy Eaton



Mrs. Wood assists National Merit Scholar Shannon Joyce with college options and career decisions.

Ms. Gruellch displays the helpful attitude of all LHS guidance counselors.



Making School a career and a commitment

It seems Dr. Leukens has spent his whole life in school. After finishing high school he went to college and then began his career. Dr. Leukens has devoted 20 years to education. He spent 10 years in Cleveland and 10 years here at Lowell High School.

"I worked my way up," said Dr. Leukens.

Dr. Leukens taught classes for five years before going into Administration. He taught band, math, and even a little religion. After teaching for a year and a half, he decided to go into an administrative career.

"I wanted to have a bigger influence on the kids besides in the classroom," Dr. Leukens said.

At LHS, he would like to balance the requirements with electives.

"State requires so many classes, kids aren't taking classes they want," commented Dr. Leukens.

The perfect school to Dr. Leukens would be a school that gave the students a choice to go to school all year. The school would also have everybody giving 100 percent, not a school with all straight A students, but a school with everyone trying his hardest to do his best. He would also like the perfect school to have a four-day weekend in the month of February to break the long weeks of school with no breaks.

"Just long enough to let everyone get their heads back together," said Dr. Leukens.

Mindy Eaton



Dr. Leukens listens attentively as Mr. Beeching discusses a problem with one of his classes.

Voted Best Con Artists by the senior class, Doug Bryant and Karen Mussman work their verbal magic on Mr. Wornhoff to make him see their side of the story.

Ready to Help

with the maze of bookshelves

Book reports are due and a student doesn't even have a topic to write about. He rushes to the library and searches for the librarian.

Most students have been in this situation before, but why do they always seem to run to the librarian for help in finding a book? Some students don't know how books are organized in a library; other students just don't have the time or patience to hunt for a book. This is where Mr. Gresh comes in as LHS's librarian.

He not only helps the students find books for term papers, reports or just enjoyment, but also he is involved in several committees that help direct the course of the students' education. He is an active

member of the Curriculum, ISS, Library Standing and N.I.A.L.S.A. Committees. He is the Media Director for Tri-Creek School Corporation, representing the five schools in the school system.

Besides aiding the students, he makes sure that the teachers' jobs run more smoothly. He repairs and purchases equipment for both their use and their students' use.

He feels that his job would be a little boring if it wasn't for the students who help liven it up with their constant requests.

Mr. Gresh exclaimed, "I like it (the job), and I enjoy the students and the staff."

Janet Sone, Sandi Woodke



Juniors Jenny Rogers and Michelle Koppen spend their free time in the quiet library.

Mr. Gresh helps Doug Bakker find research materials for a paper he is writing.



The Task

of organizing the
guidance office
is not easy



The guidance office is the one place in LHS that students can go and talk about anything. They talk about their problems with scheduling, college preparation, and learning. The guidance office needs someone to make all of the appointments, keep track of the flow of students coming in and going out, and be of some guidance to those who seek her out. That person is guidance secretary, Mrs. Woolfolk.

She has been working at LHS for 16 years, first as an English aide. She has had her current job of guidance secretary for 11

years.

Her numerous jobs include keeping track of the flow of students, making appointments for counselors, performing computer work and keeping records.

Mrs. Woolfolk explains, "I love my job here. I think I have the perfect job."

Having worked as a secretary for most of her life, Mrs. Woolfolk thinks the students, the people she works with, and the summers off are the things she enjoys most.

Janet Sone, Tory Kinclus



Mrs. Huke and Mrs. Kasparian perform the daily tasks of office secretaries.



Mrs. Huke, promoted this year from English aide to office aide, takes on the extra work of the office daily.

The Silent but essential custodians



These nine are silent people, the people whom we often overlook. Who are these mysterious people whom every school must have? Custodians! Where would we be if we didn't have people like Pearl E. McClymont doing her job every day?

McClymont is one special custodian. She has worked in our school since 1978. A normal workday for her begins at 11:00 A.M. and ends at 5:30 P.M. During that long day, she does everything from making 130 cups of coffee, to moving every desk in D pod to clean.

McClymont thinks of the students as her own children because they keep her young, even though she already has 10 children, 25 grandchildren, and 13 great-grandchildren of her own.

McClymont and the other custodians are the ones who clean the messes that we make. We complain about school, but how many times have you heard Pearl or the other custodians complain?


Erin McCracken



Pearl McClymont (right) has a quick conversation with Mrs. Gunning before the rush of students hits the lunchroom.

Mickey Hennin cleans off a table during one of the lunch pods.





The Feeding of 900 mouths is up to them

"I love school lunch" is a popular slogan as shown on the aprons of several women.

These women are the cooks who make sure the students have enough energy to make it through that geometry test or English discussion. Every day these ladies spend hours cooking, scouring, cutting, chopping, mashing, mixing, and washing.

One dedicated cook, Toni Nichols, has spent over 20 years preparing hot lunches. The students complain about having to be at school by 8:15, but for Toni and the other cooks, that would be a late arrival. They usually arrive before 7:30 and don't stop preparing until after Mod 8. The students don't re-

alize how much time and effort goes into planning, purchasing, and preparing every meal.

Although several students complain about school food, they definitely would be upset if they had to make it through their classes on an empty stomach.

"Most of the kids complain around school about the rotten lunches, but they never come back to tell us," Nichols said.

Even though the school cafeteria may not be McDonald's or Burger King, the students should appreciate the ladies who have to try to please nine hundred people every day.

Sandi Woodke



Sue Schmidt cleans out the bowl she has been using in the kitchen.

Diane Fathke cuts up the meat for the day's lunch.

Using Talent to the fullest in two new classes

This year two new courses were added to the school curriculum. The classes were M.E.R.I.T. and Journalism.

The M.E.R.I.T. program was especially made for high honor students, or students classified as gifted and talented. The class deals with projects that allow the students to display their talents. The students also have a part in evaluating themselves. M.E.R.I.T. I was designed for freshmen and sophomores, and M.E.R.I.T. II was developed for upperclassmen.

As one student pointed out, "I like the M.E.R.I.T. class because it is a sharing of knowledge instead of knowledge being poured into you."

Mrs. Cusic taught M.E.R.I.T. first semester and Mrs. Meyers taught

the program second semester.

The other new course, Journalism, was organized for students who wanted to contribute their abilities to the LHS yearbook and newspaper staffs.

As adviser to both school publications, Ms. Carey teaches the class. The student journalists' grades are based on completing classwork, meeting deadlines, and producing the school publications.

Pete Dobrijevic stated, "You can put ideas into it and see it on paper."

In both new courses, M.E.R.I.T. and Journalism, the students are able to utilize their imagination and creative talent to the fullest.

Carrie Schmidt



Lowellian artist Pete Dobrijevic sorts through pictures to go into the yearbook.



M.E.R.I.T. students Melissa Schutz and Melissa Scheidt check their project slides with the help of Mrs. Myers.



Lowellian editor Tory Kincius checks pictures for quality and clarity before they go into the yearbook.

Lowellian editors Sandi Woodke and Tory Kincius make last-minute corrections before mailing pages to the company.





SPORTS

S-P-I-R-I-T—six letters that when put together form a word that can't be defined, but can be represented. Spirit and sports seemed to go together like ball and bat this year for the students of LHS. At most sporting events from the crowded bleachers of the football games to the previously barren stands of wrestling meets, fans arrived in large numbers to cheer on their home team.

One football player, Pete Dobrijevic, said, "It was like the fans cared, so if they care, you want to do good."

Even the individual competitive sports like wrestling noticed an influx of fans, especially from the senior class.

"We really received a lot of fan support at the meets; all the seniors seemed to cheer us on from the stands," said wrestler Dave Richardson.

As the school year progressed, spirit steadily increased at each meet or game until it peaked at the Basketball Sectionals. Not only did the students get caught up with the atmosphere of spirit, but so did the administrators and teachers. Mr. Bales, Mr. Johnson, Dr. Leukens and Mr. Wornhoff all donned their bermudas for the pep session.

"It was hilarious when the administrators came out in their suit jackets with shorts. It really made the pep session fun," said Tory Kincius.

Varsity baseball players Jeff Kelley and Curt Lechner carry their friendship onto the playing field.

THE ATHLETIC DIRECTOR'S KEYS

FOOTBALLS HELMET

Sports Divider 67

LHS

"It was hilarious when the administrators came out in their suit jackets with shorts. It really made the pep session fun," said Tony Kincius.

[illegible]

00 VISITOR LHS SPORTS DIVIDER 67 FOOTBALLS HELMET

Football

New coach brings new ideas

The new head coach for the Red Devil Varsity Football Team, Mr. Bill Brechler, may be the light at the end of the tunnel for Lowell. Although the Red Devils had a poor season record, Coach Brechler has high hopes for next year.

"We play some tough teams in our conference," Brechler admitted, "and sometimes it is really unfair."

Not being hired until July,

Brechler did not get in as much training and conditioning as he thought was necessary.

"Next year should be a lot better," he commented. "The Freshmen and JV Teams were pretty strong this year."

Fans and foes alike can expect a new Red Devil Varsity Football Team during the 1987-1988 season. It will be the result of extensive weight training and

conditioning.

According to Coach Hess, the two biggest problems the JV faced were injuries and a lack of team practice time.

Larry Vick started the year at quarterback, but was injured early in the season. He could not return later and did not play for the rest of the year.

(cont.)



Disputing a call made by the referees, Coach Naumowich discusses the problem.

Coach Hess explains the game plan to Jeff Kelley during the game.

Weightlifting in the gym, Jim Mitchell uses the popular facilities as a way to improve his athletic abilities.





VARSITY AND JV FOOTBALL TEAMS—FRONT ROW Managers Lori Pavich and Yolanda Benevides, Rob Berg, Dave DeEpinoza, John Gray, Mike Miller, Terry Kirchenstien, Rob Harmston, Adam Tauber, Daryl Alkire, Brett Leonard, Mike Brechler, Jim Langen, Brent Swift. ROW 2: Manager Rusty Meas, Scott Wright, Chuck Reeder, Alfred Broe, Shane Herron, John Ruley, Kendall Garrison, Cory Miller, Bret Barte, Phil Cataldo, Randy Meas, Chris Arnold, Larry Vick, Kyle Weaver, Todd Perra, Managers Denise Corning and Stacy Drew. ROW 3: Asst. Coach Kent Haas, Asst. Coach Jules Chop, Asst. Coach Chuck Neumowich, Don McCormick, Jeff Zak, Jeff Pickett, Pete Dobrijevic, Mike Morgen, Eric Livingston, Bill Schere, Dan LaPina, Jeff Kelley, Rich Fredericks, Dwayne Whybrew, Corey Wedding, Paul Skorka, Al Head, Steve Blachel, Shane Walker, Bill Merkul, Tim McCormick, Jim Purkey, Asst. Coach Brad Stewart, Bert Case, Head Coach Bill Brechler



FRESHMAN FOOTBALL TEAM—FRONT ROW Roger Towery, Chad Pinnegar, Bob Roush, Gary Velsto, Tim Harwell, Chris Manning, Rich Zimmerman, Scott Zugel, Craig Carey, Marcue Hayden. ROW 2: Keith Halner, Jim Wilson, Ethan Brown, Brad Szczarbik, Mickey Hammerley, Phil Vinson, Chris Walkowiak, Rodney Hatch. ROW 3: Coach Tom Renn, Coach Randy Bays, Matt Hayden, Steve Erb, Mike Shoemaker, Mike Platt, Ernie Anderson, Bijja Dobrijevic, Mike Joastoraky, Eric Frahm, Kevin Anderson, Ken Parker, Managers Jenny Richardson, Heather Davis, Jennifer Bottinger



RETURNING VARSITY LETTERMEN—FRONT ROW: Bart Case, Shane Walker, Don McCormick, Rob Harmston, John Gray, John Ruley. ROW 2: Jeff Pickett, Terrye Kirchenstien, Corey Wedding, Al Head, Kendall Garrison, Kyle Weaver, Rich Fredericks, Mike Miller.

A freshmen player runs with the ball during the Celumet game.

Ready for the play, Jeff Kelley tenses as he watches the action downfield.

Ideas

However, Hess is optimistic about next year, saying, "Mr. Bays and Mr. Renn indicated that there was a lot of talent on the Freshman Team this year." The JV finished the season with a 3-5 record.

The Freshman Team had the most successful season of the three Lowell football teams. They finished their season with a record of 4-3.

According to Coach Bays, "The team had depth. We weren't relying on just one person."

Bays thinks that the Freshmen will be beneficial to the JV and Varsity Teams in the future.

Jana Morris



Watching from the sidelines, Coach Brechler and staff observe the execution of a play.



The team listens carefully as Coach Stewart reveals the strategy.



Concerned Red Devils watch from the sidelines as teammates carry out a play.

olleyball

Teamwork is the key

Some teams stress competition, some stress intensity, and others stress teamwork. All three strategies played leading roles in the Lady Red Devils' volleyball season.

Teamwork, the single-most important factor in determining the success of the Varsity Team, was a contributor to their 9-15 record.

"Without teamwork, winning is nearly impossible," said Varsity player Janet

Sypult. "That was our number one flaw."

Why was there a problem with teamwork?

Stephanie Fox offered her opinion, "There were too many cliques within the team. People wanted to be themselves rather than practice as a team."

On the opposite side of the coin, the Freshman Team appeared to use teamwork to its advantage.

While getting off to an uncertain start, the team

pulled together to achieve success.

Nina Wisch said, "Our teamwork improved as the season went on. We started out as individuals and came out a winner team."

With a 11-3 record, the Freshman Team boasted the best freshman record ever at LHS.

With a 9-11 record, the Junior Varsity Team seemed to fit right in the middle.



Kristine Huseman, Junior Varsity player, leaps to return a killer spike.



Two Lowell players jump simultaneously in an attempt to spike the ball.

Varsity player Paula McGinley falls to her knees to retrieve the ball before it touches the court floor.



VARSITY VOLLEYBALL TEAM—FRONT ROW: Janet Syppult, Stephanie Fox, Gina Steward, Kim Henig, Beth Searle, Sandie Behrens, Manager. ROW 2: Coach Joy Hafer, Michelle Martin, Miki Morrow, Lee Ann Parks, Sherry Lambert, Paula McGinley, Rusty Merrills, Caren Szczerbik, Wendy Hitzeman, Manager.



JUNIOR VARSITY VOLLEYBALL TEAM—FRONT ROW: Lori Zander, Kristine Huseman, Kim Skorka, Jamie Vasko, Peggy Henig. ROW 2: Coach Karen Arehart, Sharon Rosinko, Darcy Weller, Missy Stevens, Wendy Fuerstenberg, Kristy Carson, Bridget Shaffer, Lynn Grant



FRESHMAN VOLLEYBALL TEAM—FRONT ROW: Nina Kretz, Jennifer Beckrich, Robin DeGonia, Daphne Ortiz, Cathie Lindahl, Peggy Henig, Kerrie Cole, Trisha Reusze. ROW 2: Coach Pete Iussig, Stephanie Travis, Nina Wisch, Sharon Tate, Charlotte Savich, Joan Austgen, Aimee Ellenich, Jennifer Russell, Brandi Nemeth

Teamwork

of their support and lower counterparts in terms of teamwork and success.

JV player Missy Stevens commented, "Sometimes we didn't get along, but we usually played pretty well as a team."

Coach Karen Arehart responded, "The intensity level wasn't there in a few games, and those were the games we lost. As long as the girls remain intense, they will be successful in the future."

Teamwork was undoubtedly the leading factor among several which decided the outcome of the Lady Red Devils' Volleyball season.

Coach Arehart commented, "Teamwork is always a good idea—it's the backbone of athletics."

Brian Moser



Aud



Joan Austgen is ready to take a serve from the opposition, Andreen High School.

Kim Henig displays the serve that helped her to the Varsity Team as a sophomore.

Joan Austgen puts every bit of strength into a serve while Cathy Lindahl awaits Andrean's return.



Sherrie Lambert spikes the ball over the outstretched hands of her opponent.

Concentrating on keeping the ball in play, Lynn Grant bumps it over the net.



The Girls' Cross Country Team gets ready for the signal to begin. What the team lacked in size, they made up for in ability.



BOYS' CROSS COUNTRY TEAM—FRONT ROW: Mark Lindemer, Andy Cory, Shawn Wietbrock, Ryan Viers, Coach Bob Thomas.
ROW 2: Scott Eaker, Rusty Bielefeld, Brian Bonnet, Mike Forgey, John Bielefeld, Brian Graham, Kyle Miller.



GIRLS' CROSS COUNTRY TEAM—FRONT ROW: Maurissa Afanador, Susan Langmaid.
ROW 2: Sara Langmaid, Mary Ann Slinn, Trish Feddeler, Kasalya Taylor, Coach Bob Thomas.

Cross Country

Bringing home the bacon

Anything boys can do, girls can do better.

This slogan, notable on the T-shirts of proud females, may produce arguments in many cases, but in running, the Girls' Cross Country Team cancels any that may arise. Both the boys' and girls' teams ran well, but the boys' season ended in Sectionals, whereas the girls' squad qualified for the Regional competition and sent Sarah Langmaid to State.

Coach Thomas, satisfied with the female effort, commented, "Most of the girls ran very competitive and had a strong will to win."

Thomas was disappointed with the male team's failure to train themselves in the off-season.

On a brighter note, Trish Feddeler said, "I think they had a successful season because they all had fun."

A member of the boys' team, Mike Forgey, said, "It's embarrassing that the

girls did better but they had a better team female-wise than we did male-wise. We're proud of it (our season), though."

Despite the differences in standings, both teams were rewarded "in the long run."

Amanda Mitchell



Lining up before the starting gun, the Boys' Cross Country Team tenses along with their opponents.



The Boys' Cross Country Team warms up before a meet.



Sara Langmaid shows the ability that earned her a place in this year's State competition.

The backbone of the team or just go-fers, they're the *sideliners*

When fans watch a team play, they've got to wonder, how does the coach do it? The coach has much responsibility, but he cannot accomplish all of it by himself. Sidelines people contribute a great deal, not only during the games, but also at the practices.

Sidelines people help with time-keeping, cover for the coach when he has to leave, and most of the time play go-fer. Any needs the team has to fill, these people are ready and waiting.

Rusty Maas stated, "When the coach throws his hat or clipboard, we go get it."

They get to know the personality of the team

As Rusty Maas said, "You get to see what happens behind the scenes and why it happened, and you really get to know the people."

The sideliners are very important when it comes to advice also.

One sideliner stated, "When something goes wrong the coach turns to you."

It seems the sidelines people are the backbone of the teams. Keep up the good work; the coach, the fans, and the team are counting on you!

Carrie Schmidt

"You get to see what happens behind the scenes and why it happened."

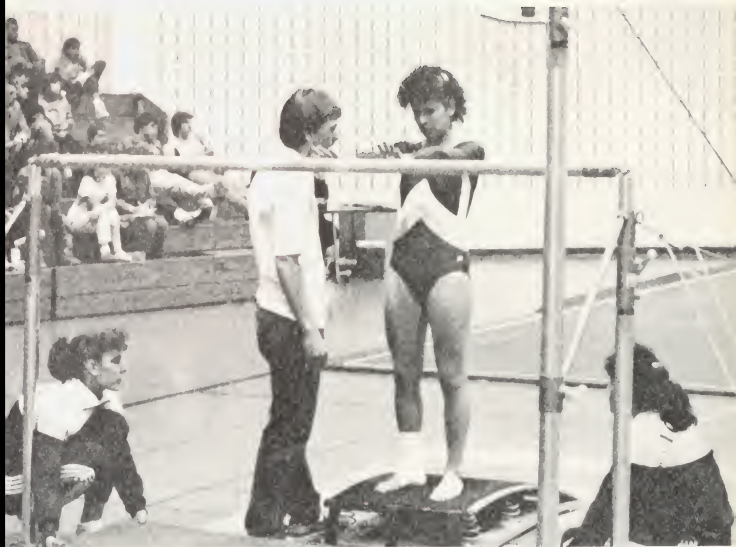
Rusty Maas



Freshman football managers Heather Davis and Jennifer Bottiger organize themselves during a game.

Varsity football manager Lori Pavich takes the water cart across the field to the players.

Gymnastics manager Jason Bruce psyches-up gymnast Daphne Ortiz before she begins her routine on the uneven bars.

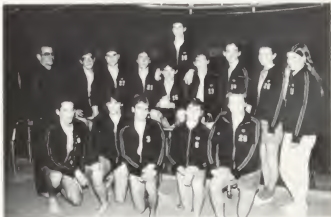


Basketball manager Rusty Maas is honored at Parent's Night.

Rusty Maas and the other football managers pay attention to what is happening on and off the field.



GIRLS' SWIMMING TEAM—FRONT SITTING: Bonnie Ford, Nicole Stemper, Leure Herdwick, **STANDING:** Nedine Brindley, Erica Seydel, Coach George Bader, Kere Duncan, Vicki Fitch, Robin Schmidt, Bobbielt Broe, Pem Yetszo, **ON TOP OF VAN:** Kriste Duncen, Becky Antcliff, Julie Wegner, Ceryn Hutter, Holly Antcliff, **BACK OF VAN, BOTTOM:** Lynn Cerlberg, Sandy Ripley, Jennifer Heniff, Amy Ripley, Coach Beth Wisch, Jen Herper.



BOYS' SWIMMING TEAM—FRONT ROW: Kirk Durell, Neil Jones, John Roetovsky, Kurt Johnson, Joe Schere, **ROW 2:** Coach George Beder, Jeff Neleon, Dwayne Whybrew, Doug Hurst, Carl Hardwick, Joel Guske, Scott Stegenga; **Managers:** Nedine Brindley and Jennifer Heniff, **ROW 3:** Scott Roush.

Swimming

Individual Adjustments

Ah! The pool! What a great way to relax on a hot summer day. However, the Boys' and Girls' Swim Teams have turned relaxation into a tough workout. Both teams have met challenges and also managed to have fun.

"This season wasn't as successful as previous seasons," said junior swimmer, Robin Schmidt.

This was due to the adjustments the girls had to make with their events.

Outstanding team members were Erika Seydel, Becky Antcliff, Kara Duncan, and state qualifier in the 50 meter freestyle, Krista Duncan. The girls posted a record of 8-8 with the help of the other team members.


Although the boys achieved a record of 5-10, they excelled elsewhere.

"It really wasn't a season of wins, but a season of time improvements," said sophomore swimmer Scott

Stegenga, who received the Most Improved Award. Carl Hardwick received Most Valuable Swimmer Award.

The statistics are just written in books, but the reaching of individual goals is what really makes a swimming season. This was a year of organizing, but with all the ingredients for success in place, both teams can look forward to a winning recipe.

Pete Dobrilevich




Gasping for air, Varsity swimmer Nadine Brindley goes for the last lap during a meet.



Ready for the start, a Lowell swimmer prepares to launch into the pool as teammates look on.

Most Valuable Swimmer Carl Hardwick takes a breath as he completes the last lap.



Resting after a rough swim, Kara Duncan catches her breath.



Tennis

Volleying for experience

Experience can be that one factor that causes the runner to pace himself to run the marathon or the football player to know exactly who to throw the ball to. In any sport, experience is as important as skill, knowledge or desire. With experience, a coach can turn a "rookie team" into a "championship team".

In the case of the Boys' and Girls' Tennis Teams, experience was the decid-

ing factor in making a winning team.

With several returning Varsity players, the Girls' Team put their experience to their advantage. There were a number of juniors on the team who perfected their skills this year.

"We finished 6-9 and there was steady improvement during the season," said Coach Dhonau.

Even though the Girls' Team was a young team, they were an experienced team. However, the Boys'

Team seemed to struggle with a lack of experience and practice. The team finished their developing season with a 1-13 record.

"We had a tough time this year, but there were some new players who look promising," said Coach Dhonau.

With the girls' "tennis know-how" and the boys' "tennis hopefuls," next season's records should be easy aces.

Sandi Woodke



Dave Bafia and Eric Hollister volley during a doubles match.

Doug Bryant concentrates on returning the ball to his opponent.





Gina Steward shows the proper form for returning a serve.

The Boys' Tennis team listens to the plan before starting practice.



GIRLS' TENNIS TEAM—FRONT ROW: Jenny Rogers, Gwen Fleener, Gina Steward, Amy Cole, Laura Tiahey. **ROW 2:** Coach Jeff Dhonau, Annette Skratsky, Bridget Shaffer, Shelly Stegenga, Lynn Grant, Caren Szczerbik, Krista Grant.



BOYS' TENNIS TEAM—FRONT ROW: Guy Marsh, Mike Cluver, John Rostovsky, Jeremy Lemp, Mark Barnhart, Jason Lewis, Dave Bafia. **ROW 2:** Coach Jeff Dhonau, Kirk Durrall, Joel Guske, Jason Robinson, Keith Sharkey, Brian Hollister, Doug Bryant, Kevin Lemp, Dave Tiahey, and Eric Hollister.

Basketball

Impressions made to last

The Lowell High School gymnasium and Grauman's Chinese Theatre are two completely different places, but both display the imprints of hard work and devotion. At the theatre, the prints were made in cement by legendary film stars. This year at Lowell, the prints were made by the dedicated boys who donned their Converse's.

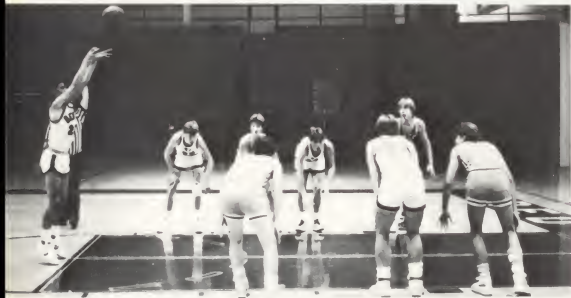
Unfortunately, the Varsity season record failed to

represent the hard work they put in. On the other hand, their Sectional performance proved the boundless extent of their dedication.

"We only won two games prior to Sectionals," Coach Leonard said, "but we never gave up. At Sectionals, we beat Rensselaer and Hebron, then lost a heartbreaking two-point game to Kouts in the championship game."

Just as important as the hard-working footprints, two other impressions were made at Lowell this year. These were in the area of first impressions, which were successfully made by Coach Mike Magley and Pete Weiland.

(cont.)



Freshman player Erin Nichols puts everything into a free throw.

Dribbling the ball, JV player Mike Hayden tries to fake for a pass.





Mike Joseforsky tries to get the jump on a Hanover Central opponent.



BOYS' VARSITY BASKETBALL TEAM—Coach Steve Leonard, Chris Jusevitch, John Bielefeld, Kevin Lemp, Jim Phillips, Ross Cusic, Mike Miller, Chris Bielefeld, Mike Brechler.



BOYS' JV BASKETBALL TEAM—FRONT ROW: Keith Sharkey, Mike Morgan, Mike McLean, Mike Hayden, Scott Eaker. Row 2: Coach Pete Weiland, Bill Herochik, Kevin Anderson, Scott Carey, Rusty Bielefeld.



BOYS' FRESHMAN BASKETBALL—FRONT ROW: Coach Mike Magley, Erin Nichols, Dave Bafia, Mike Joseforsky, Jeff Clinton. Row 2: Guy Marsh, Mark Barnhart, Curt Lappie, Craig Carey, Greg Russel.

Prints

Weiland, moving up from the Freshman coaching position last year to JV this year, finished with a 10-10 record. Making the transition well, Weiland enjoyed coaching at the JV Level.

"There's a little more pressure and excitement," he said. Magley and his freshmen ended their season with 16 wins and 3 losses. Certainly, success like that left an impression.

However, Magley said, "I was more worried about the players accepting me rather than making a good impression as a first-year coach."

If these three groups keep playing as hard as they did this season, Lowell Boys' Basketball will continue making impressions for years to come.

Amanda Mitchell

A Wildcat block is not quick enough to stop Kevin Anderson's shot.

The ball is up for grabs as the Devils battle the Wildcats for possession.

Anxiously overlooking Scott Carey's shot, Chris Jusevitch waits in anticipation.



Speed is the main asset of Phil Vinson as he races against a Wildcat for the basket.



Intense words of wisdom are delivered by Coach Leonard on the sidelines.

Basketball

Minor mishaps add humor

Falling, "foul" play, faith, and fans all played their part in the 1987 Girls' Basketball season. Despite the Varsity's 4-15 record, several incidents served to brighten these results.

"The season was very disappointing—except when Mary Ann fell down at the tournament," said Most Improved Player Wendy Furstenburg.

Varsity player Mary Ann Slinn started off the North Newton Tournament on the

right foot when she went to the scorer's table to check in, slipped on some water, and fell, to the amusement of the crowd and her teammates.

"Foul" play entered the season during the KV game. MVP and Co-Captain Amanda Mitchell explained, "At the end of the KV game, they had the ball, but one of our team members accidentally poked the girl with the ball in the eye. She fell down crying, was called for

traveling, the KV coach got a technical foul, and we were given two shots and possession of the ball to win the game."

The faith of one team member, Kristen Sturgill, was recognized by the dedication of a game to her.

Unable to play because of a knee injury, Sturgill admitted, "The best part of the season for me was the
(cont.)

Enjoying themselves at a game, freshmen Charlotte Savich, Shea McMillan, and Holly Antcliff keep track of plays.

Freshman Jennifer Reynolds passes to an open player for a score.



Coach Arehart gives the team a new strategy and a chance to rest.



VARSITY GIRLS' BASKETBALL TEAM—FRONT ROW: Kasalya Taylor, Wendy Fuerstenberg, Moira McMillan, Sharon Tate, Amy McNeill. ROW 2: Manager Kim Gray, Debbie Smith, Mary Ann Slinn, Sherrie Lambert, Lee Ann Parks, Amanda Mitchell, Manager Kristen Sturgill, Coach Steve Schwanke.



JV GIRLS' BASKETBALL TEAM—FRONT ROW: Tiffany Schmelter, Joan Austgen, Trish Reusze, Peggy Henig, Aimee Ellenich. ROW 2: Coach Brad Stewart, Missy Stevens, Tammy Kinsey, Angie Fisher, Beth Anderson, Lisa McDougall, Managers Tammy Stuppy and Kim Kyle.



FRESHMAN GIRLS' BASKETBALL TEAM—FRONT ROW: Kim Kyle, Peggy Henig, Lisa McDougall, Aimee Ellenich. ROW 2: Beth Anderson, Tammy Stuppy, Joan Austgen, Jennifer Reynolds, Coach Karen Arehart.

Concentrating on the ball, Peggy Henig moves through the Griffith defense.



Humor

game that the team dedicated to me."

Fans affected the season, but not in the usual way; there was a definite lack of them.

JV Coach Brad Stewart commented, "Basically, it (fan support) stinks."

Although the JV team had a record of 7-11, Beth Anderson still thought "it was fun," and Angie Fisher commented, "I liked Mr. Stewart's enthusiasm. He gave us incentive and always cheered us up no matter what the score."

The Freshmen Team had a record of 3-7 but showed an abundance of aggressiveness and hustle.

Freshmen Coach Karen Arehart sums up the attitudes of not only the freshmen but also the rest of the team, "They have a hunger to play basketball."

Tory Kinclus



The ball leans toward the Griffith side despite Amy McNeill's efforts.

Freshman Lisa McDougall breezes through the lane for an easy basket.





Using her own shooting form, Peggy Henig releases the ball for a charity shot.



Coach Schwanke gives the Varsity Team some words of encouragement during a time out.



Basketball fans get involved during a Friday night game. The games provide a place to meet friends and have fun on the weekends.

Swim team members, Jen Harper and Robin Schmidt help out during a car wash. Fundraisers bring the team together to meet one goal.





What would we
do without

sports?

“Let’s go team! Yeah! We’re #1.” Everyone cheers while he or she is at a basketball or football game. What would everybody do if there wasn’t a game to go to—sit at home most likely.

“School would be pretty boring if there wasn’t a game to go to,” said Susan Langmaid.

Just imagine how boring school would be without teams to go out for or cheer on to victory. Everyone would come to school knowing he wouldn’t be able to attend those wild Friday night games. The school would have absolutely no school spirit because there would not be

any reason for it.

At Lowell everybody benefits from having athletic teams. The athletes increase their skills and stay in shape while the coaches have a chance to give their advice and help the team become stronger. The school is able to show support and spirit for the Red Devils. The whole school is closer since everyone wants the same team to win.

Next time you think the sports teams are a waste of time, think about how dull high school would be without them.

Tammy Kinsey

“School would be pretty
boring if there wasn’t
a game to go to.”

Susan Langmaid

Without basketball, freshman cheerleader Jackie May would have nothing to cheer about.

Daphne Ortiz downs a quick burger before a meet. Fast food goes hand in hand with after school sports.

Wrestling

Practice makes the best

"Pinning down" the number of improvements boosted by the Wrestling Team during the 1986-87 season is practically an impossible task.

Progress was made in both individual and team records. David Richardson, named Most Improved, boosted his record from 2-12 last year to 26-9 this year.

Team records also were refined as senior Pete Dobrijevic noted, saying, "We beat schools who

used to crush us."

Attitudes improved once the season progressed, and Coach Cameron commented, "Fans support at the home meets was better this year."

The enrichment of strength and stamina reflected the respectable records.

Junior Tony Rokosz, the team's MVP, said, "We were more physically prepared this year because of Mr. Bales' pre-season 'boot camp training'."

Every improvement was an important factor leading to the teams' successful season.

Very pleased with the final results, Coach Cameron said, "We've come a long way from the year before."

With this year's vast improvements, the team could reach perfection next season.

Amanda Mitchell



Tensions are high as Scott Adams shakes hands with his opponent, and the referee prepares to begin the match.

With a look of exhausted triumph, Tony Curtis accepts the referee's decision in this match.





Tom Wisch (left) shakes hands with his opponent before the start of the match.

Jason Miller grapples with his opponent as he tries to get him in the position for a pin.



VARSITY WRESTLING TEAM—FRONT ROW: Jason Miller, Jon Christman, Jason Lewis, Tom Wisch, Tony Rokosz, Chris Valtierra, Randy Mass. ROW 2: Craig Robinson, James Fetsch, Pete Dobrijevic, Chris Arnold, Dave Richardson, Don Curtis, Paul Helmick, Coach Jerry Cameron.



JV/FRESHMAN WRESTLING TEAMS—FRONT ROW: Joe Berkshire, Chris Yocum, Scott Zugel, Warren Vesely, Chris Manning, Joe Sneed, Bob Rouse, Jonathan Zarchy. ROW 2: Nick Whitacre, Mark Kacius, Rich Zimmerman, Chris Buchanan, Andrew Becker, Darren Patchin, Ken Parker, Mike Cluver. ROW 3: Coach Tom Renn, Scott Adams, Rob Berg, Tom Rosinko, Mike Lee, Brian Graham, Jesse Trueblood, Bryan Gulleddge, Alfred Broe, George Tskiasovsky.



GYMNASTIC TEAM—FRONT ROW: Manager Paula Peterson, Cathy Lindahl, Trina Depel, Lori Zander, Donna Ojeda, Lisa Merkel, Daphne Ortiz. **ROW 2:** Coach Beth Wiach, Manager Jason Bruce, Beth McCarthy, Elizabeth Seberger, Michelle Koppen, Miki Morrow, Laura Rowley, Coach Mel Henig.



Gracefully posing, Donna Ojeda pauses for breath while performing her floor exercise.

Gymnastics

Individuals improve

Every girl dreams about becoming the next Cathy Rigby or Mary Lou Retton. Although most gymnasts never make the Olympics, Lowell's Gymnastic Team comes one step closer to realizing that dream by competing on the high school level.

Because of stiff competition in the area, Lowell did not have the chance to really shine as a group. The team placed last in the

Lake Suburban Conference with a score of 78.90. Several individual team members did well in the competition, however.

Cathy Lindahl placed well in the All-Around competition, as well as Miki Morrow. Morrow also placed well in the Vault and the Uneven Bars competitions. Beth McCarthy placed in the Balance Beam and Floor Exercise competitions. All of these

gymnasts will be returning next year.

Despite the fact that the team did not leave a mark on the competition, all of the members gained valuable experience from competing with high caliber teams. Their young members matured and will show great promise in the future.

Tory Kinclus



Laura Rowley prepares to make a tumbling move in her floor exercise.



Concentrating on her next move, Donna Ojeda performs her floor routine.



A gymnast performs her floor routine.

B

aseball

Weathering it out

April showers usually bring May flowers, but not too many flowers bloomed for the Varsity Baseball Team this year. However, the spring rain persisted, frequently postponing the games, including the Sectional first-round game, which had to be rescheduled three times.

The regular season record was unfortunately as

dreary as the weather, and it included two wins and 24 losses. However, a good second half of the season performance brought the sun through the clouds. The hitting improved 90 points and the defense began to solidify. At the Newton Prairie Tournament, a strong performance snapped them out of their slump.

Coach Kent Hess admitted pitching was a weakness, saying, "Jeff Busberg did a good job, but

weren't consistent with the pitching staff as a whole."

The JV team fared better than the Varsity, finishing their season with seven wins, 12 losses, and one tie. They showed promise in four conference wins, and a season highlight included a double header victory over Hobart. Pitching was stronger on the JV level than on the Varsity. However, their weakness was a lack of mental intensity.

(cont.)



Pitcher Glenn Kohanyl discusses the plan for the next play with teammates.



Bryan Gullede keeps a catch safely in his mitt.

Rusty Bielefeld puts everything into a pitch while the group at home plate concentrates on the ball.



VARSITY BASEBALL TEAM—FRONT ROW: Glenn Kohanyi, Dennis Yuhasz, Daryl Alkire, Jim Langen, Doug Basham, Mike Brechler, Jim Hall, Phil Hansen. ROW 2: Managers Shawn Wietbrock and Kim Gray; Rusty Maas, Ryan Nestor, Larry Vick, Curt Lechner, Eric Livingston, Jeff Busaelberg, Rich Fredericks, Coach Kent Hess.



JV BASEBALL TEAM—FRONT ROW: Phil Cataldo, Bob Easto, Mark Beenes, John Kelly, Andre' Hernandez, Greg Iiko, George Trajkovski, Chris Hooley. ROW 2: Managers Laura Johnson and Miasy Stevens; Brad Szczerbik, Danny Marx, Jeff Pickett, Dave Purkey, Chris Riepe, Jeff Nelson, Erin Nichols, Coach Brad Stewart.



FRESHMAN BASEBALL TEAM—FRONT ROW: Greg Ruasel, Chris Buchanan, Jason Powers, Ron Kessel, Phil Vinson, Greg Ford, Mark Barnhart, Jeff Clinton. ROW 2: Coach Randy Bays, Rich Bunce, Mike Joseforsky, Rusty Bielefeld, Mickey Hammersley, Keith Stevens, Eric Frahm, Jack Jent, David Snell.



Weather

"We need to learn not to duplicate our mistakes, which happens when we get down on ourselves," Coach Brad Stewart said.

The Freshman Team finished with a season record of five wins and 10 losses. Like the JV, the Freshmen boasted a talent in pitching, but defense proved to be an obstacle in their path to victory.

"We could have turned our record around if we had played better defense," Coach Randy Bays said.

A high point in the season occurred at the Crown Point game, which the Red Devils won, 16-5. Jeff Clinton hit three homeruns, and Phil Vinson added two of his own.

"Although the record didn't reflect it, they were a pretty good team," said Bays. "They have a solid nucleus for the future."

Amanda Mitchell



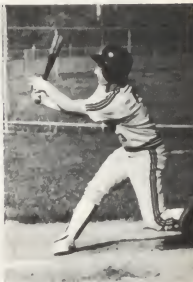
The Freshman Team relaxes after a tough game.

Glenn Kohanyi goes through the motions of a pitch.

Jogging easily into home plate, Jim Langen scores another run for Lowell.



Doug Basham puts all of his strength into his swing.



Jeff Busselberg goes for a steal from first base.

Jamie Vesko struggles to push herself as fast as she can on the last lap.



GIRLS' TRACK TEAM—FRONT ROW: Susen Lengmeid, Amy Ripley, Kim Carlson, Meurisse Afansdor, Laurie Ryder, Erin Wornhoff. ROW 2: Becky Antcliff, Miki Morrow, Hesther Strickhorn, Erin Seerle, Robin Schmidt, Sarah Lengmeid, Rechelle Burton, Mickey Northcutt. ROW 3: Coach Wendy Bleck, Erike Seydel, Temmy Stuppy, Kara Duncen, Nedine Brindlay, Vicki Fitch, Amy McNeil, Jennifer Noyes, Trish Feddeler, Coach Chuck Naumowich



BOYS' TRACK TEAM—FRONT ROW: Andy Cory, Scott Eeker, Bill Herochik, Merk Barnhart, Tom Wisch, Mike Haydan, Paul Helmick, Mike Cluver, Rusty Mees. ROW 2: Coach Tom Renn, Ryan Viers, Greg Ober, Jim Fetsch, Mike Forgey, Guy Mersh, Carl Herdwick, Mike Ruppracht, Tony Curtis, Brian Graham; Menegers Stephanie Fox, Wendy Hitzeman. ROW 3: Pete Dobrijevic, Jon Bialafald, John Langmeid, Deve Metzcus, Bill Schara, Bryan Guldage, Kevin Hayden, Steve Fenters, Mike McLeen, Terrye Kirchenstein, Don Curtis, Coach Bill Wornhoff



T

Track

Recordbreakers dominate

1987—it was a year of setting goals, breaking records, and achieving success for the Girls' and Boys' Track Teams. Both teams sent qualifiers to State and broke several of the LHS records. But for the teams, success did not come easy. Coach Naumowich trained them to be the winners they proved to be.

The Girls' Track Team had two members who continually broke school re-

ords and always placed among the top few at meets. The two recordbreakers were Miki Morrow and Sarah Langmaid. Morrow broke records for the 100 hurdles, the 300 low hurdles, and the high jump. Langmaid broke the previous mile and two mile standings at LHS. After the victorious year, they competed at the State finals. Also, both Morrow and Langmaid were invited to tour China to compete with

other talented track runners.

The Boys' Track Team had a talented team member in the form of shot put thrower Terrye Kirchenstien. He excelled all year long and advanced to State competition. As a result of his abilities, Kirchenstien was offered a track scholarship at Indiana University for the coming fall.

Sandi Woodke



Steve Fenters vaults over the bar on the pole vault.



Susan Langmaid arches her back to neatly clear the high jump.

Rob Harmston puts every ounce of his strength behind a shot put throw.



Concentrating on the next hurdle, Brian Graham measures the distance he has to clear it.



Success



Rob Harmston anxiously watches to see where his shot put throw lands.

Maurissa Afanador strains to reach top speed during a relay race.





Miki Morrow shows the high jump style that earned her place in State competition.

Jason Miller concentrates on the ball as he putts into the hole.

Rich Boer swings, and the ball sails into the air.



GIRLS' GOLF TEAM—Rachel Rineheart, Terri Bush, Melissa Laking, Jenn Anderson, Laura Miller, Tina Fry, Laura Bedoian, Coach Mick Milakovic.



BOYS' GOLF TEAM—FRONT ROW: Joseph Dugusy, Jeremy Lemp, Jason Miller, Joe Lemp, Tony Fisher, Chris Manning, ROW 2: Mark Kacius, Rich Boer, Keith Foor, Kevin Lemp, Bill Burns, Mike Wyrzyszcwewski, Mark Massi, Coach Pete Weiland.

Golf

Serious fun

Having fun is the strategy for success for Mr. Mick Milakovic, first time head coach for Girl's Golf.

"If the girls have fun, they will by playing for a long time," said Coach Milakovic.

Friendship among the team members made this year's Girls' Golf Team not only a competitive season, but also a fun season. All the girls and even the coach made up nicknames for each other. Melissa Laking was named "Crusher", Laura Miller

was called "Slugger", Rachel Rineheart was known as "Out for Blood", Tina Fry was labeled the "Basher" and Michelle Koppen was dubbed "Woofers". The girl's season wasn't all fun; they had a tough season to contend with.

"Our major competition came from our LSC and Munster, who beat us twice," said Coach Milakovic.

Although the Girl's Golf team played with a care-free, fun attitude, the Boys' Golf Team played on a seri-

ous note.

Coach Pete Weiland said, "The boys will need to practice more to insure a more successful season next year."

The main goals of the Boys' Golf Team were to drop their averages from 188 to 175, to have a 500 plus season and for the boys to practice during the season. Whether the teams had a fun or a serious attitude, they both tried out their own strategies of winning.

Sandi Woodke



Mike Wytzyszcwski goes for the putt while his teammate looks on. Mark Masi carefully checks his irons before starting the course.

Softball

A new face on the field

"You learn from your mistakes," is a cliché that Coach Milakovic and the Girls' Softball Team can relate to. It was the first year of coaching girls' softball for Mr. Milakovic and it was only the second year of girls' softball at LHS.

With everything that is a new experience, there are lessons to be learned and mistakes that are made.

"My first year of coaching was very rough! I learned new rules and

learned a lot from my mistakes," said Coach Milakovic.

The team members seemed to feel that this year was a "learning year" also.

"Even though we lost some games, we did good because it was the coach's first year. He learned many things and we learned from our mistakes," said Sandy Mueller.

Although they were adjusting to a new coach and

to a relatively new sport at LHS, the team ended their season with a 22-12 record. The girls were state ranked with their standings.

This team of 15 girls seemed to possess all the qualities of "youth" the entire season according to their coach.

Coach Milakovic sums up the team's effort, "They had a youthful, never quit attitude."

Sandi Woodke



Kristen Sturgill gets ready to hit the ball.

Team members Mary Ann Slinn, Tina Fry, Kristine Huseman, and Sue Billard relax after a game.



Most Improved Player Tammy Kinsey pitches the ball towards a waiting hitter.



Kristine Huseman pitches an underhand toward home plate.

Coach Milakovic has a heart-to-heart discussion with the team before a game.



SOFTBALL TEAM—FRONT ROW: Kim Skorka, Daphne Ortiz, Kim Henig, Kristine Huseman, Sandy Mueller, Peggy Henig, Wendy Fueratenberg, April Rodriguez. **ROW 2:** Coach Mike Milakovic, Nina Kretz, Mary Ann Slinn, Kristeen Sturgill, Sue Billard, Tina Fry, Jen Harper, Janet Syputt, Tammy Kinsey.



Working together during practice improves relations among the basketball members.

Cheerleaders get together to support their athletic teams.



Volleyball team members get "psyched up" before a game.

The winning edge
is often gained by

*team
support*

Team support. It's the backbone of all athletic events, whether the teams compete as a group or as individuals. All teams need to be tied together to succeed.

"The team support helped my performance all year, but the enthusiasm at the Goshen Tournament was great. I went on to win that tournament," said wrestler Dave Richardson.

While team effort can be some-

times difficult to induce, many teams are able to break down the "cliques" within a team and get everyone working together.

Every coach has his own methods of motivation. Pep talks in the locker rooms, encouragement from fellow teammates, and a lack of favoritism from the coach all orient teams toward one goal: winning.

Tory Kinclus

"The team support
helped my performance
all year."

Dave Richardson



Baseball team members Glenn Kohanyi and Jeff Kelley encourage each other during practice.

THINGS TO DO

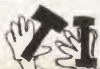


SIGN UP FOR CLUBS

1986 IASG CONVEN EAST NEB



CLUBS & ACTIVITIES



HEY YOU
DUMB ARTIST!
YOU FORGOT
ME!



ION
E

CLUBS

From "brains" to "jocks", LHS has a club that appeals to every kind of student.

For the next Meryl Streep or Fred Astaire there are the Fine Arts Clubs to interest these LHS students.

"Theatre is more than putting on a show on the stage. It is loving your fellow cast and crew members and loving yourself," said Theatre Arts member Andrea Mortimer.

To challenge and recognize the "brains" there are the Academic Clubs. These clubs offer competition for LHS club members with different schools.

The LHS student who wishes to be the "Good Samaritan" would be interested in the Community Clubs. Members of these clubs try to benefit society through their various activities.

For the student who enjoys working with a wrench or T-square, LHS offers the Industrial Clubs.

Next, to interest the "internationally cultured student", LHS has the International Clubs. These clubs deal with the languages, customs, and lifestyles of various countries.

Finally, for the Larry Birds and Walter Paytons of LHS there are the Athletic Clubs. The members of these clubs are either the athletes or cheerleaders who perform or compete at athletic events.

When club sign-up week arrives next year, there should be at least one club that grasps the interests of the diversified students at LHS.

Student Council members who attended the IASC convention in East Noble learned more about student government and how to run it.



COMMUNITY *involvement*

Helping others within and outside school

In life because of a few persons' sacrifices and hard work, everyone benefits.

At LHS, the Community Clubs, ROTC, Student Council, Sunshine Club and FEA, serve the community and student body.

Members of ROTC are easy to spot in their blue uniforms walking down the hall. These students post the colors at sport-

ing events.

One of the most influential clubs at LHS is Student Council. This year Student Council had several major functions, the Christmas Dance on December 20, the Blood Drive on January 9, the Jeff Davis Dance on May 1, and the Prom on May 23.

"The Blood Drive went well and so did the Jeff Davis Dance," said Student Council member,

Vicki Hall.

The Sunshine Club tries to bring light to people who may not have a lot to be thankful for. One activity that the club did this year was visiting a V.A. Hospital.

Finally FEA is the club for the educators of tomorrow. On November 13, members had the opportunity to be teachers for a day at elementary schools.

Next time a student

enjoys an activity sponsored by one of these clubs, he should remember to thank these students whose purpose is to benefit others.

Sandi Woodke



Two ROTC students carefully demonstrate how the plane they have designed works.

Alfred Broe gives a speech on aerospace technology.





Freshmen Student Council members Sara Zieba and Almee Ellenich take care of class business over the phone.



Student Council President Chris Bielefeld tries to make some order out of the chaos of homeroom.

Pat McGinley and Ron Matovina relax after a day in the graphic arts room.



Tech Ed students work on a project in the drawing room.



MECHANICAL *involvement*

Changes made within the technical clubs

What clubs offer practice for a future professional career as a mechanic, architect or graphic designer? What clubs allow the members to pursue their creative talents? Two clubs at LHS answer these questions perfectly. They are the Industrial Clubs, VICA and Technical Education.

Members of VICA

spend a considerable portion of their school day learning mechanical skills.

This year VICA members participated in several successful fundraising projects such as selling sausage and sauerkraut at Buckley Homestead and their annual Tool Box Raffle.

VICA member Dave Bardwell commented, "This year was good for VICA because we made

more money and bought more new machinery than any past VICA club. We even did as well as ever in The Skill Olympics with a fourth place in Indiana."

Technical Education is the club that appeals to future architects and engineers. This club has several creative members and is sponsored by Mr. Kalbac. Every Homecoming the Tech. Ed. students design a

unique float. Technical Education is the new name for this club which has previously been called Industrial Education.

With new equipment for VICA and a new name for Technical Education, these clubs have all the tools for success.

Sandi Woodke



A Tech Ed student watches the computer screen as one of his designs is printed out.

Reading his computer manual, Jim Cernak learns how to use the computer for his advanced drawing class.

Mindy Mader and Kim Carlson demonstrate a cheer for the young girls who come to the annual cheerleading clinic.

The cheerleaders perform the school song at the pep session held before Basketball Sectionals.



Freshman cheerleaders Jackie May and Daphne Ortiz make spirit signs to be put on the commons walls.

Chris Bleefeld pulls up a car to be washed at the L Club Car Wash.





ATHLETIC involvement Supporting athletes mentally and financially

During a halftime at a home football game, a student gets a craving for some hot chocolate to warm up. Who provides the fans with popcorn, candy, pop or coffee at sporting events? The members of the Athletic Clubs. Not only does the activities of the L Club and Cheerleaders benefit the fans, but their activities also benefit the athletes.

"I feel the L Club has helped out various areas in the sports program that needed equipment," said L Club President, Becky Antcliff.

One big money-making project for the L Club is carwashes.

"We held two successful car washes and waxes, one in the fall and the other in the spring," said L Club member Rusty Maas.

Whereas the L Club is

mostly composed of athletes, the Cheerleading squad is made up of girls who support the athletes with money and cheers. They helped raise money for the athletes with bake and candy sales.

The cheerleaders perform after much practice at athletic events like the players themselves. The members of the Varsity Squad were eligible to compete in the USCA

Grand Nationals in Lansing, Michigan.

Next time you notice new sporting equipment or new uniforms, remember the members of the L Club and Cheerleading squads probably helped purchase it with their fundraising projects.

Sandi Woodke

THEATRICAL *involvement*

Plays, Props, pitches, and pirouettes

Art. Anything that causes aesthetic admiration. The Fine Arts Clubs at LHS allow students to pursue their aspirations and dreams in the fine arts field.

Theatre Arts and Thespians are the students who present the play productions at LHS. DAVID AND LISA was the fall drama presented on

November 14-16. Lowell was one of only six schools in Indiana selected to perform at the Indiana State Thespian Conference.

"Being selected to perform at State Conference and receiving an invitation to the International Thespian Conference is theatre's biggest accomplishment this year," Andrea Mortimer said.

On April 3-5, 10 and 11, the theatre again performed a major production, FUNNY GIRL.

Singing and dancing at parties and banquets serves as a way to display their talents for Swing Choir members. This year the Swing Choir was renamed the "Sophisticated Swing." One of their principal performances was at Show Choir Contest in

March. The choir received a superior rating with the guidance of new sponsor, Mrs. Osborn.

By doing one of the things that they love best, performing, Fine Arts Club members bring enjoyment and entertainment to their audiences.

Sandi Woodke



Theatre Arts members pull the backstage scene together before each performance.

In charge of the light crew, Carl Hardwick checks the equipment in the theatre.



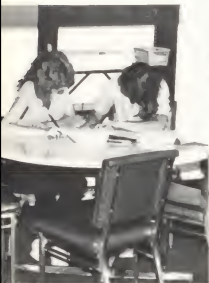


Swing choir members Ruth Barnhill, Bob Schmidt, and Tina Glassman perform during a dress rehearsal.

A lethal-looking prop captures the attention of Scott Stegenga as victims Scott Zugel and Darren Ruley play checkers.



As part of her service duty for National Honor Society, Jennie Rogers tutors Bridget Shafier in Algebra during her free time.



A couple of real clowns (Doug Bakker and Lee Ann Parka) check in at the ticket table for the Halloween Dance sponsored by NHS.



ACADEMIC *involvement*

Making the grade and making it fun

Academics are not usually considered fun by the majority of the student body; however, the four Academic Clubs of LHS work hard at making "making the grade" more interesting.

National Honor Society held a Halloween Costume Dance during October. The best cos-

tumes were given awards and horror movies played all night to add to the atmosphere.

FFA attended the Agriculture Olympics on the State Fair Grounds on Sunday, October 18. They learned more about agriculture in Indiana and in the United States.

Computer Club member attended the fourth annual Computer Pro-

gramming Contest at St. Joseph's College. They placed seventh among area schools.

OEA had one member, Doug Bakker, who went to the OEA National Competition in Des Moines, Iowa. He placed fourth in the Individual Entrepreneur Contest after successfully compiling strategies to save a failing business.

Although the word "academics" brings stacks of books and papers to mind, the clubs of LHS have discovered a way to enjoy themselves while learning.

Tory Kinclus



National Honor Society Officers Shannon Joyce, Craig Robinson, and Michelle Martin are ready to greet parents when they come for Parent's Night.

An FFA member checks the float before the start of the Homecoming Parade.

Michelle Koppen asks Mrs. Mills a quick question about the Spanish dish she is preparing.

Foreign exchange student Gerardo Angulo (far right) graduated from Lowell High School and then returned to El Salvador.



Global involvement

Exchanges of culture expand horizons

Within the confines of Lowell High School, it is difficult to think about other cultures and foreign influence. With the International Clubs at LHS, however, a student can get a taste of cultural flavor right here in Northwest Indiana.

French Club members took a Caribbean Cruise over Spring Break. They

visited several French speaking islands and mingled with various foreigners on the boat.

"The best parts (of the trip) were the water sports and the service on the boat," said French Club member Beth McCarthy.

Foreign Exchange Club hosted another exchange student this year. Gerardo Angulo came from El Salvador to

live with a family in Lowell and learn about American culture. Foreign Exchange Club members also learned a lot from him.

"We were excited when Gerardo arrived in Lowell. I think the Spanish students learned a lot from him," said member Melissa Sheidt.

Spanish Club completed another successful year of fundraisers. The

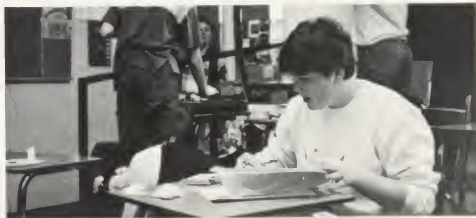
annual flower sale was once again one of the most popular programs of the year.

Although Lowell students are relatively sheltered from foreign influence, anyone who wants to learn more about the "world across the Pacific" can do so by just joining a club.

Tory Kinclus



Bridget Shaffler and Dave Metzcus sort the Spanish Club flowers that are ordered every spring.



Tara Hend checks homeroom lists to make sure the cards placed on the Spanish Club flowers are correct.

With the decrease of members, club leaders are concerned about *participation*



“No activities.” This statement was continually written by club sponsors on the club update sheets that the journalism class

distributed. A large number of sponsors constantly stated that because of the lack of student interest, the planned activities were cancelled. This lack of interest and participation caused most clubs to have fewer and less active members.

“We would have liked to have had a few more people involved with a more common goal,” said Computer Club sponsor Mr. Larry Owenga.

Not only did the sponsors notice a lack of enthusiasm on the students’ part, but also the students in charge

of the various clubs recognized apathetic attitudes.

Rusty Maas, a member of the L Club, possesses the attitude of most active club members.

“The participation of most members was poor, and those members who became involved were always the same people.”

As the year progressed, most sponsors and officers realized that next year changes would have to be made regarding activities, meeting times and club requirements.

“Participation was improving as the year went on,” said Vicki Hall, next year’s Student Council President.

Sandi Woodke



“Participation was improving as the year went on.”

Vicki Hall

Shannon Joyce paints the seniors’ window during Spirit Week.

Jodi Baier organizes the information of a blood donor during the annual Student Council Blood Drive.



Melissa Scheldt and Michelle Koppen answer questions about Spanish Club during Club Sign Up Day.



Rusty Maas organizes paperwork for the newspaper staff.



...WOULD MR. HESS' HOMEROOM PLEASE BE EXCUSED
TO HAVE THEIR PICTURES TAKEN...



(THE DAY YOU GET YOUR PICTURES)

DON'T LOOK!

I LOOK
HALF-DEAD!

OH, I'M SO UGLY!

I LOOK AWFUL!

SICK!

ALBUM

YOUR
FRIENDS
TRYING
TO MAKE
YOU LAUGH



I

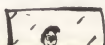
Imagine yourself a visitor at Lowell High observing a "normal" class. If the round, open classrooms wouldn't amaze you, the students would. Our student body breaks the small town, traditional mold. In an average class of 20, you wouldn't find 20 students who live on a farm and take either Agriculture or Home Economics. Students often hear the annoying quote, "I thought everyone from Lowell was a hick."

We destroy these false opinions when we meet these misinformed people. They are fascinated and surprised by both the originality of the student body and school design. In every class you can find the ROTC members with their aerospace manuals, the band students with their sheet music, the "jocks" with their fitness magazines, the "brains" with their scientific journals, the theatre students with their play manuscripts, the heavy metallists with their hard-rock magazines and the socialites with their fashion magazines. As you can see we don't have a student body of 965 farmers.

Even though most students are classified as members of one of the above groups, they still intermingle with students from different cliques. This unique blend of students makes every day an interesting adventure at LHS.

So next time you take a look down the locker bay or hall, notice that these teenagers are the people that give our school its distinct personality.

Seniors Andrea Mortimer and Shannon Joyce live up to the senior class philosophy—"Have fun!"



Ready...
Smile!

FLASH!



AFTER
FLASH

The terrible terms

In the beginning we're told that writing term papers will not be hard—a term paper without tears! Writing a term paper without tears just does not seem to be the case though.

Andrea Mortimer commented, "It's both easy and hard because we're taken through it step by step, but all these different terms are being thrown at us all at once. You go totally insane!"

Craig Robinson commented, "It's difficult a lot of the time. You don't really know where to start and there's so much information."

Scott Anderson has his own view. "I didn't really mind the paper so much; it was the strictness of the grading. After all it was the first term paper we ever wrote and typed."

It seems that term papers are not always the "thirst for knowledge" they could be. Most students agree that they would not do one if they did not have to.

Perhaps Donna Reeder sums up best what everyone thinks about his term paper. "I'm glad it's over!!!!"

Chris Zugel

Freshmen

On August 30, 1983, the Class of 1987 entered Lowell High School for the first time. Many of us were excited and anticipating high school, yet others were nervous and terrified FRESHMEN, confused by the unfamiliar faces and environment.

Today, four years later, we are experiencing some of those same emotions about going away to college. We worry about the difficulty of "making the grade"

and about finding our way around campus.

One senior commented, "I'm going to have my campus map laminated."

Marikay Kadlec commented, "It will be difficult and more study time will be required, but more time will be available."

The general attitude is that being a freshman again will not be bad.

One senior commented, "At

Hall of Fame

SHORTEST
CLASS CLOWN
MOST SCHOOL SPIRIT

MOST ARTISTIC
BEST CON ARTISTS
SHYEST
MOST ACTIVE IN SCHOOL ACTIVITIES
MECHANICALLY INCLINED
MOST TALENTED IN MUSIC
MOST INTELLIGENT
BEST COUPLE
CHANGED MOST IN FOUR YEARS
MOST TALENTED IN THEATRE
CURLIEST HAIR
MOST COURTEOUS
MOST OUTSPOKEN
TALLEST
BEST BODY
MOST LIKELY TO SUCCEED
MOST ATHLETIC
BEST DRESSED
STRAIGHTEST HAIR
MOST ATTRACTIVE
MOST POPULAR
MOST DEPENDABLE

Laura Miller and Gary Barnhill
Chris Grabek and Pete Dobrijevic
Donna Reeder, Mark Mancilla, Chris Bielefeld
Amy Cole and Pete Dobrijevic
Karen Mussman and Doug Bryant
Barb Tucker and Wes Castle
Michelle Martin and Chris Bielefeld
Lori Pavich and Kevin Cantwell
Nicole Boller and Rick Kirgan
Kelly Owen and Craig Robinson
Sue Donovan and Craig Anderson
Kathy Nisevich and Brian Bonnett
Chris Zugel and Rick Kirgan
Carol Lappie and Steve Domanski
Laurie Gasparovic and John Polihronis
Michelle Lee and Mark Mancilla
Sherrie Lambert and Jim Phillips
Wendy McDougall and Adam Tauber
Shannon Joyce and Craig Robinson
Sherrie Lambert and Terrye Kirchenstein
Kim Andrade and Mark VanDommelen
Mary Ann Slinn and Greg Remesnik
Kerri Watson and Paul Skorka
Kerri Watson and Paul Skorka
Michelle Martin and Carl Hardwick

SCENE

87878787

again

least I made it to be a freshman again, and hopefully I'll be a senior again, too!"

Seniors seem to look forward to being in the "real world" and to gaining some more responsibility. There are also those who

are more devious.

Scott Anderson commented, "I'm looking forward to being the president of the university's house."

Chris Zugel

Honors Night

ACADEMIC EXCELLENCE AWARD
ART AWARD

BUSINESS AWARD
ENGLISH AWARD
GOVERNMENT AWARD
HONOR SECTION AWARDS

JOURNALISM AWARDS

MATHEMATICS AWARD
SCIENCE AWARD
PHYSICAL EDUCATION AWARDS
UNITED STATES NAVAL
ACADEMY SCHOLARSHIP
MOREHEAD UNIVERSITY NATIONAL
MERIT SCHOLARSHIP
OUTSTANDING THESPIANS

Craig Robinson
Gary Barnhill, Mickey LaTulip,
Melissa Laking
Sherry Staven
Patricia Feddeler
Patricia Feddeler, James Smith
Nicole Boller, Kevin Cantwell, Lynn Carlberg, Mary Jo Elkins, Patricia Feddeler, Carl Hardwick, Brian Hollister, Shannon Joyce, Marikay Kadlec, John Langmaid, Carol Lappie, Michelle Carol Lappie, Karen Mussman, Kelly Owen, Rachel Rineheart, Craig Robinson, Julie Scheiwe, Kristina Smith, Duane Stevens
Tory Kinclius, Shannon Joyce, Chris Zugel
Craig Robinson
Sandi Woodke
Rob Harmston, Randy Maas
Craig Robinson
Shannon Joyce
Andrea Mortimer, Chris Zugel

Remember most

After spending four years in the hallowed halls of Lowell High School, seniors reflect on what they remember most about their stay at LHS.

"Mr. Weiland yelling at us in homeroom at least twice a week."

—Adam Tauber

"The four years I had to spend in a building with no windows or corners."

—Trish Feddeler

"The bad teachers, tardies, the boring school day, the good teachers, etc."

—Ellen Day

"These stupid yearbook questions!"

—Todd Vandenberg

Tory Kinclius

Q:

“What’s the hardest thing to leave behind when you graduate?”

Lloyd Abenath. Bob Acree—Rifle Club; Rocket Club, 9-12; Drill Team, 12; ROTC Deputy Commander, 12. **Tracy L. Altop**—French Club, 9, 12.

Craig L. Anderson—VICA, 11-12; Football, 9; Wrestling, 9; Homecoming King. **Rachel R. Anderson**—OEA, 9-12; Theatre Arts, 11-12. **Scott Anderson**—Computer Club, 9-10; Foreign Exchange Club, 9-10; French Club, 9; Pep Club, 11-12; Student Council, 10-12; Golf, 9-10.

Kim Andrade. **Becky Lynn Antcliff**—FEA, 12; L Club, 9-12, Treas. 10, Pres. 12; Swimming, 9-12, Capt. 11-12; Track, 9-12; Basketball, 9-11. **Dan Armstrong**—VICA, 11-12, Vice-Pres. 12.





Chester Asher. Janet Austgen. Jeanne Austgen.



Kelly Baker. Douglas W. Bakker—Band, 9-10; Computer Club, 9, Treas. 9; FEA, 12; OEA, 12, Treas. 12; L Club, 11-12; Theatre Arts, 9-10; Thespians, 10; Football, 9-12; PIPPIN, HISTORY OF HOMECOMING, UP THE DOWN STAIRCASE. **Gary Barnhill.**



Laurie M. Basham—FEA, 11-12; French Club, 9-10; L Club, 10-11; Pep Club, 9-10; Swimming, 9-10; Basketball, 9-11. **Sandie Behrens. Jodi Lynn Beier**—Cheerleader, 9-10; FEA, 11-12; Pep Club, 9-10; Student Council, 9-12, Sr. Class Vice-Pres.



Jackie Ann Bibich. Christopher J. Bielefeld—Industrial Ed. Club, 9-12; L Club, 10-12; Pep Club, 9-12; SADD, 10-12; Student Council, 9-12; Pres. 12; Basketball, 9-12; Track, 9-10; Hoosier Boys' State, 11. **Stephen Bischel.**



Barbara Black. Joe Blink. Nicole Rene Boller—Theatre Arts, 9-12; Thespians, 10-12; Band, 9-12; Hoosier Spell Bowl, 11; GLIMPSES, PIPPIN, UP THE DOWN STAIRCASE, HISTORY OF HOMECOMING, MAME, THE WIZ, DAVID AND LISA, FUNNY GIRL.

Brian Bonnet. Barbara Brown. Doug Bryant.



Robert Bret Burger. Daniel Cade—Band, 9; Industrial Ed. Club, 9-12. **Jeffrey Robert Cade**—Band, 9-10; Jazz Band, 9; OEA, 12.



Tarina Lynette Call. Kevin Cantwell—National Honor Society, 11-12; VICA, 11-12, Pres. 12; Football, 9-11. **Lynn Marie Carlberg**—French Club, 9-10; National Honor Society, 12; Swimming Manager, 11-12; Tennis, 9.



Lynn Marie Carpenter—FEA, 10; OEA, 9,11; Sunshine Club, 9,12; Theatre Arts, 10. **Bart Case.** John Castle.



Aileen Anne Cataldo—OEA, 12, Historian, Reporter. **James Cernak.** **Kelly Ann Childress**—JV Cheerleader; FEA, 12; French Club, 9-10; National Honor Society, 11-12; Pep Club, 9-10; Student Council, 9-11, Frosh. Vice-Pres., Jr. Vice-Pres.





Robln Clark. Amy Marie Cole—FEA, 12; Theatre Arts, 9; Tennis, 9-12; Poise and Appearance Award in Junior Miss. **Ellen Day.**



Thomas Edward DeGonia—Industrial Ed. Club, 9-12; Football, 9. **Pete Dobrijevič.** Dawn Dockweiler.



Stephen Joseph Domanski—Industrial Ed. Club, 9-12. **Susan Marie Donovan**—OEA, 12; French Club, 12; Homecoming Court, 12, Queen. **Angela Dawn Dukes**—Choir, 9-12; OEA, 12; Foreign Exchange Club, 9; Sunshine Club, 9-11.

A: "The people
and memories."

Ellen Day

Mary Jo Elkins—National Honor Society, 12; ROTC, 9-12; Academic Decathlon, 12. **Dana Loreen Ericson**—Band, 9-10,12; Sunshine Club, 9-10; Tennis, 10-12. **Patricia Feddeler**—National Honor Society, 11-12; Cross Country, 9-12; Track, 9-12; Jets Team, 12; Academic Decathlon, 11-12.



James A. Fetsch, Jr.—French Club, 9; Industrial Ed. Club, 9-12; L Club, 11-12; Football, 9-12; Baseball, 10; Wrestling, 9-12. **Michelle Frahm. Allen Joseph Fraley**—Industrial Ed. Club, 11; Golf, 9-11.



Rodney A. Fredericks—Band, 9-11; Jazz Band, 9-11; Pep Club, 9-11; Theatre Arts, 10; Baseball, 9; Wrestling, 9-10. **Laura Anne Gasparovic**—Cheerleader, 9-10; French Club, 9-10,12; Pep Club, 9-10; Student Council, 9-11, Jr. Class Sec. **Jeff Gates.**



A:

“All the excellent teachers in the business department.”

Todd Vandenberg



Christine Grabek—FEA, 9, 11-12; Student Council, 9; Theatre Arts, 9, 12. **Krista Joy Grant**—Foreign Exchange Club, 9-10; French Club, 9; Spanish Club, 10; L Club, 12; Tennis, 9-12; Volleyball, 9-10; Powder Puff, 9. **Carrie Gray**.



Kimberly Sue Gray—Baseball Manager, 9, 11-12; Basketball, 9-12; Volleyball, 9-10. **Bryan Guldge**. **Nicole Marie Guske**—Choir, 9-12; FEA, 12; Theatre Arts, 9-10; Thespians, 10; Volleyball, 9-10; Junior Miss, First Runner Up; Homecoming Court, 11-12.



James Brian Hall—Baseball, 9-12, Varsity, 11-12. **Rhonda Gene Hamann**—FFA, 9; OEA, 9, 12. **Jim Hancock**—VICA, 11-12; Wrestling, 9-10; Baseball, 9-10.



Tara Hand—Foreign Exchange Club, 11-12; Spanish Club, 11-12; Theatre Arts, 11-12. **Carl Douglas Hardwick**—L Club, 11-12; National Honor Society, 12; Theatre Arts, 9-12; Thespians, 9-12; Swimming, 9, 11-12; Hoosier Boys' State, 11. **Cynthia Harwell**—Choir, 9; OEA, 12; French Club, 12; Pep Club, 9.



Andy Haskell. **Alan Michael Head**—Football, 9-12, Varsity, 10-12; Baseball, 9-10; Basketball, 9-10; Track, 11-12. **Paul R. Helmick**—Devils' Advocate, 12; Track, 11-12; Wrestling, 11-12.

A:

“The ‘freedom’
that is given to
upperclassmen.”

Eric Wornhoff

Dawn Henderson. Jack Hicks. Brian Hollister—National Honor Society, 11-12; Tennis, 10-12; Cross Country, 9-11; Basketball, 9; Golf, 12.



Dirk Hoogewerf. Christine Anne Howerton—Band, 9-12; Spanish Club, 9-12; Theatre Arts, 9-12; Volleyball, 9-11; Thespians, 9-12; Softball, 11-12; GLIMPSES, PIPPIN, UP THE DOWN STAIRCASE, MAME, TEN LITTLE INDIANS, THE WIZ, DAVID AND LISA. Caryn C. Hutter—Choir, 9-12; OEA, 10,12; Theatre Arts, 9-12; Thespians, 10-12.



Hugh Hutton. Tim Hutton. Donna James.





Shannon Marie Joyce—Choir, 9-12; Devils' Advocate, 9-12, Photo Editor, 12; Lowellian, 9-12; Spanish Club, 9,11-12; National Honor Society, 11-12, Sec./Treas. 12; Student Council, 12; Theatre Arts, 10-12; National Merit Scholar; Junior Miss, Academic Achievement Award; MAME, THE WIZ. Rachel Jusevitch. Mike Kenny.



Scott Kiechle. Robert Kien. Terrye Kirchenstein.



Glen Kohanyl. James S. Kramer—FFA, 9-12, Reporter. John Kramer.



Eric D. Kuiper—Art Guild, 9-12; Band, 9-12; Choir, 9-12; Theatre Arts, 11-12. **Melissa L. Laking**—Lowellian, 9; L Club, 11; SADD, 11; Golf, 9-12; Hoosier Spell Bowl, 11-12; Powder Puff, 10,12. **Daniel Michael Lambert**—Industrial Ed. Club, 9-12.



Sherrie Lambert. John Dale Langmaid—Choir, 9-10; Computer Club, 10-11; Industrial Ed. Club, 12; L Club, 11-12; National Honor Society, 12; Track, 10-12; Cross Country, 9,11; National Merit Scholar. **Donna Lapina.**

Carol Lynn Lappie—FEA, 11-12, Sec. 12; National Honor Society, 12; Volleyball, 9-10; Hoosier Girls' State Alternate, 11. **Kevin Lemp**—Industrial Ed. Club, 9-12; L Club, 10-12; Tennis, 9-12; Basketball, 9-12; Golf, 9-12. **Rhonda Sue Little**—Cheerleader, 10, 12; FEA, 11-12; French Club, 9-12; Pom Poms, 9-10, 12.



Eric Livingston. **Jean Marie Loehmer**—FEA, 12; OEA, 9-12, Vice-Pres. 12; French Club, 10; Powder Puff, 10-11. **Robert Lotz**.



Mary Lucas—Choir, 9-12; Sunshine Club, 9-11. **Randy Maas**—L Club, 9, 11-12; Football, 9-12; Wrestling, 9-12. **Rusty Maas**—Devils' Advocate, 9-12; Lowellian, 9-12; L Club, 9-12, Vice-Pres. 11; Football Trainer, 10-12; Baseball Manager, 9-12; Basketball Manager, 9-12.



Carla Suzanne Malone—FEA, 12; Theatre Arts, 10; Trackette, 9-10; Powder Puff, 11. **Mark Mancilla**. **Melinda K. Mansfield**—Band, 9-11; FEA, 11-12; SADD, 11-12, Treas. 11; Sunshine Club, 10-12, Pres. 12; Theatre Arts, 9-12; Thespians, 9-12.



Michelle Martin—Junior Miss 1987. **Ronald Matovina**—VICA, 11-12. **Shella Ann May**—FEA, 12; OEA, 9-10; Gymnastics Manager, 10; Powder Puff, 9-11.



A: "My friends and Broadway." Dawn Dockweiler



Colleen McCarthy—FEA, 11-12; OEA, 12. **Timothy Lee McCormick**—Football, 9-12. **Wendy Lane McDougall**—French Club, 9; Gymnastics, 9-11.



Patrick Ryan McGinley—VICA, 11-12. **Paula McGinley**—FEA, 11-12; Foreign Exchange Club, 9; L Club, 10-12; Sunshine Club, 10; Theatre Arts, 10; Basketball, 9; Volleyball, 9-12. **David Christopher Metz**—Spanish Club, 12; Band, 9-12; Track, 9-12.



Laura Miller—FEA, 10-12; OEA, 12; L Club, 9-12; Theatre Arts, 9-10; Golf, 9-12, Capt. 12; Swimming, 9-12. **Monique Millsap**. **Jeff Miracle**—FFA, 9-10; VICA, 11-12.

A:

"The seven hours
I had each day
to relax."

Trish Feddeler

Scott Morgan. Jana Morris—Devils' Advocate, 12; Lowellian, 12; FEA, 11-12; OEA, 12. **Andrea E. Mortimer**—Band, 9-11; French Club, 9-10; Theatre Arts, 9-12, Hist.; HISTORY OF HOMECOMING, UP THE DOWN STAIRCASE, MAME, THE WIZ, DAVID AND LISA.



Stacey Jean Mueller—OEA, 12; French Club, 10; Football Manager, 9, 11; Powder Puff, 10-11; **Karen Mussman.** Terri Nagle.



Angela Stephanie Naysman—Tennis, 9. **Janet Lynn Neighbor**—Choir, 9-12; Swing Choir, 11; Cheerleader, 9; FEA, 12; OEA, 11-12; Theatre Arts, 10, 12; MAME. **Kathy Nisevich**—OEA, 11-12; French Club, 9-10; Band, 9-10; Theatre Arts, 9-12; MAME.





Greg Oberc-Computer Club, 9; Industrial Ed. Club, 10-12; Track, 9, 11-12; Wrestling, 10. **Richard Odle**-VICA, 11-12. **Pat Outler**.



Kelly Owen-French Club, 11-12, Vice-Pres.; National Honor Society, 11-12; Pep Club, 11. **Jerry Pancini**. **Mike Patton**.



Lori A. Pavlich-FEA, 9, 10; French Club, 9, 10; Football Manager, 11-12; Tennis, 9; Volleyball, 9. **Jennifer Peterson**. **Kim Peterson**.



James Phillips. **Jeff Phillips**. **Joe Piazza**.



Lisa Pleyer. **John Polihronis**. **Donna Sue Reeder**-Choir, 9-12, Pres. 12; Swing Choir, 10-12; Cheerleader, 9, 11-12, Captain, 9; OEA, 11, 12; Theatre Arts, 9-12; Thespians, 9-12; PIPPIN, MAME, THE WIZ.

Greg Remesnik. Steve Reynolds. Chris Riepe.



Rachel E. Rineheart-Band, 9-12; Spanish Club, 11-12; Theatre Arts, 10-11; Golf, 11-12. Sandy Ripley. Craig A. Robinson-Band, 9-12; Jazz Band, 9-12; French Club, 9-12; National Honor Society, 11-12; Theatre Arts, 11-12; Wrestling, 9-12; MAME, THE WIZ, DAVID AND LISA.



April Rodriguez-Foreign Exchange Club, 9-10; Track, 9-10; Softball, 11-12. April Louise Ross-Choir, 9-12; Sunshine Club, 9-11. Robyn Dawn Ruley-Choir, 9-12; OEA, 11-12; Theatre Arts, 9-12; Thespians, 9-12; GLIMPSES, UP THE DOWN STAIRCASE, PIPPIN, MAME, THE WIZ.



Kelly Ryan-FEA, 10-12; FFA, 10-12. Bill Schara. Julie Scheiwe.



Robert Seitzinger. Howard P. Skorka—Student Council, 9-12; Homecoming Court, 10-12. Annette Skratsky.





Deborah Smith. James A. Smith-Rifle Club, 9-10; Football, 10; Track, 10; ROTC, 9-12. **Kristina L. Smith.** Band, 9-11; Jazz Band, 10; OEA, 12; National Honor Society, 11-12; Tennis, 9; Girls' Basketball Manager, 9-10; Volleyball, 9.



Dawn Marie Spry. OEA, 9-12; SADD, 11-12; Theatre Arts, 10, 12; Junior Miss; Pep Club, 11. **Pat Starcevic.** Sherry Stavem-FEA, 9; OEA, 11-12; Spanish Club, 9; Golf, 12; Tennis, 9-12; Volleyball, 9-10.



Shelly Stegenga. Timothy G. Stegler-Rifle Club, 9-11; Rocket Club, 9-11. **Duane S. Stevens.** Computer Club, 10; Foreign Exchange Club, 11; Industrial Ed. Club, 9-12; National Honor Society, 12.

A: "Nothing in this place except for the weight room."

Adam Tauber

Patti L. Stoner—FEA, 11,12; L Club, 11; SADD, 11-12, Vice-Pres. 12; Sunshine Club, 9,11-12, Sec. 12; Gymnastics, 9-11. **Juli A. St. Pierre**—FEA, 11-12, Treas. 12; Theatre Arts, 9-10; Thespians, 11-12; Swimming, 11; Gymnastics Manager, 9. **Adam Tauber**,



Dave Tishey. **Barbara Tucker**—Band, 9; FEA, 12; French Club, 9; Junior Miss. **James F. Tully**—Football, 9.



Kathy J. Vallee—FEA, 11-12; OEA, 9-10,12; Theatre Arts, 9-11; Thespians, 10-11; Gymnastics, 9-11; HISTORY OF HOMECOMING. **Mark Van Dommelen**. **John Daniel Vuksinic**—FFA, 9; Theatre Arts, 9-11; Thespians, 10-11; TEN LITTLE INDIANS.



A

“The security of
the town.”

Laura Miller

A

“Getting in trouble
all the time.”

Chris Bielefeld



Kerri Watson. **Corey Wed-
ding.** **Michelle Lynn
White**—Band, 9-12; Choir,
9-12; Devils' Advocate, 9-
12; Lowellian, 12; Pep Club,
9-10; Theatre Arts, 9-12;
Thespians, 9-12.



Robert A. Wisch—Foot-
ball, 9; Swimming, 9-11;
Track, 9-12. **W. Eric Worn-
hoff**—FEA, 12; Football, 9-
11, Varsity, 10-11; Wres-
tling, 9; Hoosier Boys'
State Alternate, 11; Home-
coming Court, 10-11. **Steve
Zawadski**—Jazz Band, 9-
11; Computer Club, 9; The-
atre Arts, 9.



Christine Ann Zugel—
Choir, 9-12; Swing Choir,
10-12; Devils' Advocate,
10-12, Editor 12; Lowellian,
10, 12; Theatre Arts, 9-12;
Thespians, 9-12, Hist. 11;
PIPPIN, GLIMPSES, UP THE
DOWN STAIRCASE,
MAME, TEN LITTLE INDI-
ANS, THE WIZ, DAVID AND
LISA, FUNNY GIRL, HISTO-
RY OF HOMECOMING.

88888888

JUNIOR

The "upperclass" nobility

OH NO! You're a freshmen, a possible victim of initiation. You've had to keep out of the way of oncoming upperclassmen.

Warren Vesley, a freshman, explains, "I like being a freshman more than an eighth grader, but you have to take too many classes, and you're pushed around too much."

Whether you make it out alive or not, you still have to face the terrible fact next year. That you'll still be an underclassmen.

Alicia Phillips, a sophomore says, "I'd much rather be a junior or senior."

Then out of nowhere you assume the role that every freshmen and sophomore envies—An Upperclassmen!

Dave Bardwell explains, "It feels cool to be a junior because you can lie to freshmen all you want and get away with it. You also don't have to worry about going into the restrooms."

Becoming an elite upperclassmen has been a privileged accomplishment for few and a desired goal for many.

Janet Sone

Burgers to

Money, money, money. To many students today, money is the thing. But for some students, holding a job also means keeping up grades and being involved in athletics.

"I work at Robert's Drugs two hours a day.

It never affects my grades due to short hours. It sometimes affects my grades during finals. I put some money away for college and just blow the rest," said Ryan Nestor.

For some people, it's not always that easy.

SAT: The real thing

Along with homework, extra-curricular activities, and possibly a job, college-bound juniors have yet another thing to look forward to—the all-important Scholastic Aptitude Test. Just how important is this test? How do you prepare for it? What goes through a junior's mind as the test date approaches?

"It's very important to me because it's important to colleges," said Michelle Koppen. "I haven't prepared for it yet, but I'm planning on it."

Jennie Rogers agreed about the importance of the test. "It's very important because colleges look at it," she said. "I haven't gone through any preparation yet, although I plan to study for the vocabulary section. I'm a little nervous, but I'm trying not to worry about it."

Tracy Griffith took another route. "I prepared for the test by taking the prep class. We took practice tests, received tips on taking the test, and worked on computers. I am trying not to get nervous about it even though it will count heavily toward my future."

Brian Moser

SCENE

8888888888

Babysitting

"I work about five hours after school, two days during the week and Fridays and Saturdays. I often find it hard to keep a job and study. After school I have either golf or swimming practice. Then I must go to work, come home and study," commented Mike Wytryszczewski.

So if there are any freshmen or sophomores planning on getting jobs, take this as a warning: be prepared to study extra hard and sometimes at late hours but have fun spending your extra cash.

Janet Sone

Freedom with four wheels

To a junior a car is a god. It is something to cherish and protect. Why so much fuss over an automobile? Perhaps the juniors themselves can best explain this phenomenon.

Junior Janet Sone said, "To me driving is a major part of my social life, especially the weekends."

Rich Heilman depends on his truck to get him to and from work as well as for a little entertainment on the side.

Although a car sometimes has to be shared with a parent, it still plays an important role in a junior's life.

Doug Gryzch said, "My mom and I share a car, but we have an understanding about it."

Between dates, school, and baseball practice, junior David Purkey's life would "change drastically" if he was without wheels.

No matter what the differing reasons are behind the car craze in the junior class, one thing remains true. Life today would be very difficult for a junior if there were no cars.

Jana Morris

Not just 965 doors

From Play Doh to chewed gum, juniors have a handle on locker decorations. Pictures of Bon Jovi, Mitch Gaylord, and Ralph Macchio, along with mirrors and memo pads, are the usual items found lining the green steel in the locker bays.

"It expresses your individual personality," said Tracie Griffith.

Most students enjoy personalizing the only thing in the school that is their very own—their locker. Pictures from teen magazines, newspaper clippings, and personal photos are among the choice decorations. What is chosen depends on personal tastes

and school codes.

"When I come to school, and I'm down, I look at Kirk Cameron's face and it brightens my day," said Kristen Sturgill.

The pictures inside lockers connect students with life outside school walls. These quiet reminders often help students through a particularly difficult day.

The secret to building a beautiful locker is following instinct. Since everyone must live with his locker for a year, why not make yourself at home?

Tory Kinclus

Scott Adams
Michael Adamski
Brian Asbury
Paul Atherton
Danny Bailey
David Bailey



Daniel Bardwell
David Bardwell
Ruth Barnhill
Douglas Basham
Mark Bean
Laura Bedoian



Yolanda Benavides
Melissa Biggs
Susan Billard
Brian Black
Carrie Blink
Tracy Boer



Doug Bradley
Timothy Breckenridge
Michael Briggs
Nadine Brindley
Bobbett Broe
Camille Brown



John Brugh
Laura Bukent
Billy Burns
Jacquelyn Burt
Rachelle Burton
Jeffery Busselberg



Angela Cale
Marion Campbell
Susan Cermak
Tina Conner
Denise Corning
Michelle Corning



Leon Corns
Tanya Cunningham
Donald Curtis
Ross Cusic
Sean Cwik
Eric Dancula



Kelly Darnier
Christopher Davis
David De Espinosa
David Denney
Susan Devine
Tracy Deyarmin



Kara Duncan
Kelly Eakins
Shawn Ebert
Denise Echterling
Robin Erb
Gregory Faverty





Julie Feddeler
Tina Feddeler
Triaha Ferry
Frank Fiorito
Vicki Fitch
Michelle Florence

Bonnie Ford
Michael Forgey
Stephanie Fox
Richard Frederick
Renee Fredericks
Christina Fry

Shelli Funston
Kendall Garrison
Tina Glassman
Joe Goss
Lynn Grant
John Gray

Tracie Griffith
Douglas Grzych
Raymond Haake
Deborah Hall
Victoria Hall
Lori Haluska

Melissa Hammersley
Wendy Hammersley
Phillip Hansen
Christopher Harper
Jenile Harper
Kevin Hayden

Richard Heilman
Richard Hill
Wendy Hitzeman
Thomas Hudak
Douglas Hurst
Deanne Janik

Q: “How do the teachers treat you differently as an upperclassman?”

Liaa Johnson
Curtis Jones
Stefany Jones
Raquel Juda
Jeffrey Justice
Jeffery Kelley



Joseph Kenney
Tory Kincius
Michelle Koppen
Fred Kroll
Marisa Krupa
Kathryn Lamken



Daniel Lapina
Timothy Layer
Curtis Lechner
Chris Leininger
Bret Leonard
Reginald Llewellyn



David Lucas
Daniel Mares
Michelle Martin
Mark Massi
Lynne Mates
Jennifer Mathias



Christopher Mayden
Candice Maylath
Elizabeth McCarthy
Donald McCormick
Tabitha McDaniel
Patrick McIntosh



Patrick McMillan
Dawn McNeely
Melissa Merkel
Jamea Metro
Michelle Meyer
Rusty Merrill



Deborah Michiels
Angeline Mikolajczak
Terry Mikula
Becky Milde
John Miller
Michael Miller



Michael Millaap
Amanda Mitchell
Pamela Mitchell
Jennifer Morrow
Michele Morrow
Brian Moser



Sandy Mueller
Robert Myera
Ronald Myers
Jeffery Nelson
Ryan Nestor
Michelle Northcutt



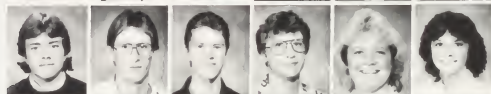
A:

“The teachers give
us a little bit
more freedom.”

Debbie Hall



John Oleson
Peggy Paczkowski
Lee Ann Parks
Tracy Parrish
Jon Percy
Sandra Perkins



Allen Peterson
Jeffrey Pickett
Thomas Pulley
David Purkey
Candace Quale
Marie Rabe



David Richardson
Diana Richardson
Jennifer Rogers
Anthony Rokosz
Chris Rosenthal
Kevin Rosenthal



Phillip Rothrock
Jason Rowe
Catherine Roy
John Ruley
Deborah Russel
Laurie Ryder



Steven Santy
Janice Scheckel
Melissa Scheidt
Jeffrey Scheiwe
Robin Schmidt
Paul Schrader



Melissa Schutz
Elizabeth Searle
Cindy Shell
Sherri Simale
David Smith
Janine Smith

Jennifer Smith
Michael Smith
Michael Smolek
Janet Sone
Leurie Spry
Terese Sterr



Derle Stepp
Gine Steward
Denette Stoner
Victor Strein
Heather Strickhorn
Edward Stryzek



Kristen Sturgill
Penny Summit
Walter Suslowicz
Jenet Syput
Ceren Szczerbik
Leure Telerek



Robert Taylor
Charles Thiele
Kerry Thompson
Laurs-Ruth Tishey
Tine Trevis
Joseph Velles



Ryan Viers
Shene Welker
Suzanne Werchus
Kyle Weever
Cesey Wedding
Denise Wernersbech



David White
Todd White
Rendell Wilson
Thomes Wisch
Sendi Woodke
Temmy Wooley



Mike Wyrzyaszewski
Dennis Yuhasz
Jeffrey Zak
Terese Zak
Peule Zatorski
Trecy Zummellen



A: “The teachers don’t
always ask for a
pass in the halls.”

Cindy Shell

A: “They trust you
more
because you know
the usual routine.”

Tracie Griffith

A: “The teachers expect
more from us now
that we are
upperclassmen.”

Janet Sypult

Sixteen candles

No longer freshmen and starting to become more independent, sophomores look forward to turning "Sweet Sixteen". However, when the reality of the sixteenth birthday hits, it is often a big let down.

Alicia Phillips said, "On my sixteenth birthday, my boyfriend and I were supposed to go out, but he never even called. I thought, 'Oh wow, my mom's going to let me go out all the time now,' but it didn't happen."

Driving seems to take "front seat" with most of the class.

Russel Slinn commented, "I can't wait to get my license."

Bob Easto and Clint Anderson agree that driving is the best thing about the sixteenth birthday.

For many sophomores, sixteen is the magic number for single dates and later curfews.

Greg Ilko said, "I like having the freedom without having to get as much parental consent."

Carrie Schmidt says, "I am so happy this day is finally arriving. I've waited almost sixteen years for this!"

Jana Morris

Collision

This is it! The big day. Your hands are sweaty, and you are extremely jittery. You start the car and put it into drive. Finally you get to drive.

Driving is a big part of growing up, and very important to you. You will no longer have to depend on mom or dad to take you someplace.

Let's face it; parents probably have the right to be nervous the first time you drive.

"My parents had their seatbelts on before I even got in the driver's seat," said Shelly Hall. Sometimes these experiences are worse than others.

"The first time I drove in the snow, I put the car in the ditch,

Sophomore social circles

Jocks, brains, punks, party animals—you name the group, the sophomore class can find people to represent it.

In a survey conducted by the yearbook staff, the athletes, or "jocks," proved to be the most populated sophomore clique, claiming about 24% of the entire class. In second place were the "heads," with 17%, and not far behind them were the intellectuals, or "brains," with 10%.

Around 9% of the sophomores surveyed claimed to be part of no particular group, thus questioning the importance of belonging to a clique.

Greg Ilko sided with these 9%, saying, "I think a person should be judged by his personality, not by who he hangs around with."

However, Carrie Schmidt's opinion emphasizes the importance of a clique, and she supports her argument with the identity a special group offers.

"The clique you're in gives you a view of what kind of future you're going to have," Schmidt says.

Whether or not a clique is important is a purely social decision entirely up to you.

Amanda Mitchell

SCENE

89898989

course

causing \$600 in damages bringing my mom home from the chiropractor. Needless to say, she had to go back," said Matt Fuller.

Driving experiences can happen in a number of ways. Parents often teach their children to drive, but for those parents who are not that brave, there is always Driver's Ed.

"Drivers Ed. wasn't as hard as people thought it would be," said Dwayne Whybrew.

After getting through all the scrapes and bumps, you eventually become a good driver, but you will always remember that one important day—the day you had your first driving experience.

Tammy Kinsey

Back to the sixties

Look around today and you may see a lot of yesterday. "Twist and Shout" is playing on the radio. Girls with heavy eyeliner, short skirts and hair from one extreme to another pass by. People are screaming and ramming to buy tickets to see the Monkees live in concert. Big, bold, black and gold are everywhere! No, this isn't a scene from your parent's past. This is today and it's what's happening.

It seems now more than ever looks and feelings from the '60s are returning. Why are these styles returning? Maybe as Eliza-

beth Seberger says, "It seems like people really like it better."

The movies have helped the great tunes from the past come back into the eyes of the public. The famous song of the '60s, "Twist and Shout," by the Beatles, was brought out again by the movie FERRIS BUELLER'S DAY OFF; along with other great songs from the '50s and '60s. This has given the bands and styles that had seemed to fade away the chance to "live again".

Carrie Schmidt

Hot prospects

Take a look around at the sporting events. Have you noticed that most of our athletes are sophomores?

In Varsity Basketball we have four on the team all doing their share of the work. Chris Jusevitch and John Bielefeld are two returning players. Scott Carey was on the JV team at the beginning of the season, but he was moved up to Varsity. Joining Carey as a new Varsity player was Mike Breckler, yet another sophomore.

Many sophomores are participating in more than one sport, like Scott Eaker, who is active in JV Basketball, Cross Country, and Track.

"Juniors will have the most athletic people next year," says Scott Eaker.

The sophomore girls are getting into the act, also. Sarah and Susan Langmaid, both runners, participate in Cross Country and Track. Erika Seydel swims on the Girls' Swim Team and runs in Track.

Older isn't necessarily better in this case.

Mindy Eaton

Charles Abraham
Maurissa Afanador
Kristine Ailes
Daryl Alkire
Sam Ambrosini
Clinton Anderson



Nanette Anderson
Holly Antcliff
Jason Arlet
Christopher Arnold
Karin Bakker
Brett Barta



Mark Beenea
Kenneth Belshaw
Robert Berg
Jonathan Bielefeld
Richard Boer
Ray Bowman



Sondra Brawley
Michael Brechler
Alfred Broe
Barry Brown
Jason Bruce
Michael Buchmeier



Terri Bush
Douglaa Bushnell
Mindy Call
Tamatha Campbell
Teri Campbell
John Cappadora



Scott Carey
Emil Carlin
Jeremy Carlin
Jody Carlson
Kimberly Carlson
Christine Carson



Phillip Cataldo
Jon Christman
Tricia Clark
Michael Cluver
Krista Conrad
Katy Cook



Edward Cormican
Lola Corning
Andrew Cory
Diana Cotner
Theresa Crotty
Margaret Crumrine



Tony Curtis
Laura Dancula
Francia Davis
Jennifer Delauro
Patrick Devine
Neal Dixon



Q:

“How does it feel being in between freshmen and upperclassmen?”



Sherri Dockweiler
Kara Dokupil
Chris Donaldson
Michelle Donovan
Stacie Drew
Scott Dubord



Krista Duncan
Kirk Durall
Tina Durr
Scott Eaker
Robert Easto
Mindy Eaton



Beth Eickelberger
Jerry Elders
William Evans
Christopher Ewert
Matthew Felder
Pamela Fetsch



Angela Fisher
Gwen Fleener
Kimberly Frahm
Wendy Fuerstenberg
Matthew Fuller
Heather Garrison



Bethe Gentile
Kristi Gentry
Tina Glade
Timothy Goldman
Candace Goot
Irene Govert



Brian Graham
Mickey Griffin
Joel Guske
Shelley Hall
Traci Hamann
Chris Hammersley

A:

“Just like a freshman
but you don’t have to
worry about initiation.”

Scott Carey

Ronald Hammond
Laura Hardwick
Tonia Hatch
Heather Hausmann
Jefferie Havens
Michael Hayden



Kelly Hayes
Kim Henley
Todd Henley
Andre Hernandez
William Herochik
Shane Herron



Jeffry Hicks
Jody Hill
Amy Hine
Eric Holleman
Christopher Hooley
Bryan Howard



Heather Hug
Gregory Hughes
Keith Hughes
Kriatine Huseman
Gregory Ilko
Carey Jackson



Laura Johnson
Sherri Johnson
Neil Jones
Chria Jusevitch
Mark Kacius
Lori Kaiser



Wayne Kala
Teresa Keraey
Julie Knowlan
Donald Kontol
Sarah Langmaid
Susan Langmaid





Jeenette Lankford
Wendy Leshar
Alyssa Laumeyer
Scott Leuth
Dustin Lawrence
Carle Lewyer

James Lemp
Jeson Lewis
Shelly Lloyd
Laura Loltz
Temmy Loveless
Emmet Lovely

Larry Lucas
James Meidek
Kristen Martin
Julene Meryonovich
Julie Meuk
Mike McLeen

Thomes McNorton
Steve Metz
Judy Milde
Cory Miller
Jason Miller
Jennifer Miller

Chase Mitchell
James Mitchell
Steven Mlynarczyk
Mike Morgen
Paul Nisevich
Penelope Oleson

Keith Ommert
Joshue Oppenhuus
Kristi Petchett
Darren Patchin
Lise Petton
Todd Peres

Paule Peterson
Vicky Peterson
Alicia Phillips
Curtis Polus
Timothy Powers
Jeffrey Pruett

Jim Purkey
Sherri Radnick
John Rastovski
Charles Reeder
David Reese
James Rish

Cristina Rizzo
Jeson Robinson
Sharon Rosinki
Laura Rowley
Pamele Russel
Joseph Schare

A:

“At least I’m
not a freshman
anymore.”

Jene DeLauro

Derek Schiola
Robert Schmidt
John Schupp
Elizabeth Seberger
Erika Seydel
Bridget Shafier



Keith Sharkey
Trisha Shipley
James Simmers
Lisa Sizemore
Kimberly Skorka
Cassandra Smith



Christine Smith
Robert Sneed
Scott Stegenga
Melissa Stevens
Patrick Stevens
Donnie Stingley



Michelle Straka
Tracy Strickland
Cheryl Swart
Julia Swart
Jackie Swift
Hope Tauber



Kasalya Taylor
Robert Taylor
Steven Taylor
Julie Thrall
Thomas Trainor
George Trajkovski



Thomas Travis
Keith Trueblood
Terrence Tucker
Hillary Rux-Tully
Bryan Turner
Chris Valtierra





Jamie Vasko
Larry Vick
Bonnie Warner
Jeffrey Wein
Darcy Weller
George Wesselhoft

David Wheeler
Dwayne Whybrew
Shawn Wietbrock
Randall Williams
Kimberly Willison
Christine Wilson

Clarence Wilson
James Wilson
Wendy Wilson
Gary Winters
Scott Wright
Lori Zander

Jonathan Zarych
Edwin Zweck

A:

"We just think
about becoming
upperclassmen
next year."

Mindy Eaton

A:

"I only have
two years until
I graduate!"

Bonnie Warner

90909090 FRESHMAN

What freshmen remember most

When Freshman leave middle school they leave behind many memories. These are some of the things they remember most:

Marcia Gerner—"Mr. Lander's taped spelling tests."

Daphne Ortiz—"The school lunches. Gross!"

Marcus Hayden—"Mr. Noak was great."

Erica Miller—"The boring dances. They were the worst."

Keith Stevens—"Mr. lussig, the rug doctor."

Sharon Tate—"Getting in trouble and lunch."

Trisha Reusze—"Lunch."

Jennifer Jacobs—"Mr. Noak, the farmer."

William Gacke—"The dances. They were very boring."

Keith Hefner—"Mrs. Krsak, the greatest."

Delana Chavez—"Mr. Parker, the coolest."

Jason Holman—"Mr. Lander giving me a detention."

Tammy Kinsey

Freshman

They are noticeable in the halls by the frightened clusters they travel in—not many dare to walk alone. A lone copper penny soon becomes an object of great aversion to them. Everything seems to go around in circles—academically, socially, and of course, when trying to find classes in the round resources of Lowell High. They are the fresh-

men, sometimes compared to the Jews of World War II.

The seniors were the main opposition freshmen faced. Julie Wagner, a member of the Girls' Swim Team, described the initiation she and other freshmen on the team received.

"The senior Swim Team members attacked us with shaving cream and wouldn't let us take

Life without a license

Most freshmen lead a very limited social life. They are deprived of the most important piece of paper—a license. Most freshmen insist a license helps one hundred percent to build a fun social life.

Jacki May explains, "I'm enrolled in Drivers Ed, so before long I'll have my license and that will help a lot."

To those who live in the country, a license is a must. An older brother or sister who has a license is the only salvation.

If you don't have an older brother or sister your social life can get pretty limited.

Denise Mitchell says, "You feel as if everything's going to come down on you, and you are really not well-known as a freshman."

When asked what a night on the town consists of, most freshmen agreed on going to a Lowell Red Devils basketball or football game and driving the employees of Pizza Hut or McDonalds crazy afterwards were fun.

Just remember, there are only 180 days in a school year, so afterwards as a sophomore, your social life should start picking up.

Janet Sone

SCENE

90909090

follies

showers—they made us jump in a lake in our underwear and T-shirts." Another problem was the lunch mods, where all grade levels are forced to mingle. Here the penny pushing and other forms of initiation take place.

Virgil Bradley, a victim of the lunch mod mania, said, "I got piled on in the Multi-Purpose Room by a group of seniors."

Perhaps even more embarrassing, a boy, who justly wishes to remain anonymous, complained, "A GIRL tried to make me push a penny."

Though the trials seem unbearable now, don't worry, freshmen—you'll get your chance for revenge in three more years.

Amanda Mitchell

Freshmen face finals frenzy

You've heard all the horror stories from your older siblings and friends. Now the most dreaded week of the first semester arrives—FINAL WEEK. Most freshmen anticipated the worst but discovered that the finals weren't that horrible.

"I thought they were pretty easy. They were not as bad as I had thought," said Jennifer Heniff.

However, others reflect on their finals with disgust.

"I remember my Spanish final

most because I didn't understand it," said Anthony Molden.

Brock Pelham said, "I remember my math final because it covered everything and I didn't study for it."

Even though they were warned about the difficulty of the finals, the majority of freshmen confessed to not studying. So, whether the freshmen thought finals were easy or difficult, they all rejoiced when the week was over.

Sandi Woodke

The morning ZOO

It is your first year in high school, and you don't know where you are. The fear of getting lost runs through your head. So the school puts you in a homeroom that is supposed to help you prepare for the day ahead. But does it help?

"Homeroom didn't really help me prepare for my oncoming year as a freshman," said Donna Ojeda.

Homeroom is not only for the beginning of the year. It is also here to inform you of happenings throughout the year.

"It helped me at the beginning of the year, but I got a lot of information day to day all year round," said Josh Saunier.

But there are some freshmen who wouldn't agree. As Tracy Schaftrick stated, "Homeroom to me is a waste of time."

So freshmen, whether you like homeroom or not, make the best of it. You have three more years ahead of you!

Carrie Schmidt



“How have you adapted to the differences from Middle School?”

Jacqueline Adamaki
Rechael Ailes
Beth Anderson
Ernia Anderson
Jennipher Anderson
Kavin Anderson



Robert Anderson
Shane Antisdal
Joan Austgen
Laura Austin
Dava Bafia
Mark Banks



Mark Barnhart
Andrew Backer
Jennipher Backrich
Kristina Balt
Laura Benavides
Joe Barkshire



Joseph Bielefeld
Kristyna Biggs
Stephanie Bilderbeck
Deborah Boer
Jannifer Bottiger
Steve Boyll



Virgil Bradley
Ethan Brown
Aaron Brownawall
James Brugh
Chris Buchanan
Richard Bunca



Daniel Burge
Wendy Burns
Ericka Burt
Carolyn Cade
Micheal Cali
Dana Campbell



Tracy Campbell
Craig Caray
Stacy Carlson
Brian Castle
Kelly Chapman
Delana Chavez





William Cleek
Scott Clemans
Jeffrey Clinton
Candice Cole
Kerrie Cole
Kristen Conlan



Mathew Cramer
Carl Cullins
Lisa Curtis
Heather Davis
Robin DeGonia
Trena Depel



Joseph Derr
Karen DeVault
Paul Dietz
Brian Dixon
Ilija Dobrijevic
Eric Dorris



Joseph Duguay
Rochelle Dulin
Amy Echtering
Chad Edmonds
Cary Elkins
Aimee Ellenich



Steve Erb
Pat Fabish
Robert Feddeier
Ginger Fioretti
Carrie Fisher
Jason Fisher



Tony Fisher
Daniel Fitzsimons
Michael Flatt
Keith Forr
Greg Ford
Vicki Fox



Eric Frahm
Steve Freeman
Amy French
Marcia Gerner
Leroy Gottschalk
Cary Green



Chris Griffith
Amy Hall
Mickey Hammersley
Jerry Hammond
Tim Harwell
Rodney Hatch



Judy Haven
Rachael Hawkins
Marcus Hayden
Matt Heyden
Keith Hefner
Jennifer Heniff

Feggy Henig
Lisa Henke
Jennie Hesh
Joseph Hine
Eric Hollister
Jason Holman



Elick Hoover
Richard Howerton
Michael Hudak
Anita Hutchinson
Glen Hutton
Charles Ishmael



Jennifer Jacobs
Jack Jent
Julia Jent
Paul Jillson
Kurt Johnson
John Jonaitis



Veronics Jones
Michael Joseforsky
Wendy Joyce
Nicholas Kafentaris
Amy Kaiser
Dawn Kersten



John Kelly
Robert Kenney
Carl Kessel
Ronald Kessel
Nicole Knoerzer
Dora Koepke



Paula Kooistra
Nina Kretz
John Kubeck
George Kuebler
Kimberly Kyle
Elizabeth Lacy



A:

“By just following
everyone else. After
a while you get
the hang of it.”

Daphne Ortiz



Wendy Lambert
Curt Lappie
Michael Lee
Timothy Leininger
Jeremy Lemp
Cathie Lindahl



Mark Lindemer
Mindy Mader
Christopher Manning
William Markul
Guy Marsh
Hope Martin



Daniel Marx
Jacqueline May
Laura McDonald
Lisa McDougall
Timothy McGinley
Tracy McKee



Shea McMillan
Amy McNeill
Sean McNorton
Edward Metz
Erica Miller
Kyle Miller



Denise Mitchell
Anthony Molden
Carrie Moore
Brandi Nemeth
Erin Nichola
Andrew Nomanson



Jennifer Noyes
Neil Ohlendort
Donna Ojeda
Ethan O'Neal
Daphne Ortiz
Kenneth Parker



Dennis Patz
Rennie Pavich
Tracy Peek
Brodrick Pelham
Julie Perigo
Jennifer Perkins



Chad Pinnegar
Lynn Poppe
Becky Potter
Jason Powers
Tracy Powers
Phillip Purkey



Mary Rabe
Christine Radnick
Michael Rae
Jeanette Ramynke
Lori Reed
Theresa Reeder

Lori Replin
Leonard Retske
Trisha Reuaze
Jennifer Reynolds
Jennifer Richardson
Amy Ripley



Thomas Rokoaz
James Rose
Thomas Rosinko
Robert Rouse
Heather Rowe
Darren Ruley



Gregory Russell
Jennifer Russell
Matthew Russell
Eric Rust
Hilary Rux-Tully
Joshua Saunier



Charlotte Savich
Tracey Schafrik
Tiffany Schmelter
Carrie Schmidt
Angela Schroeder
Joseph Searle



Steven Shell
Michael Shoemaker
Darletta Simpson
Christy Siwinski
Anna-Laura Skaggs
Russell Slinn



Christopher Smith
Dale Smith
Sean Smith
Joseph Sneed
David Snell
Nichole Stamper



Heidi Starr
Matthew Starr
Keith Stevens
Karen Stryzek
Tammy Stuppy
Daniel Sutton



Scott Sutton
Kimberly Swarens
Michelle Swett
Erich Swisher
Brad Szczerbik
Sharon Tate



Kimberly Taylor
Russell Taylor
Shawn Todd
Louis Townsley
Roger Towry
Vasilka Trajkovski



A:

“Very well. The high school is a much better experience.”

Jenny Richardson



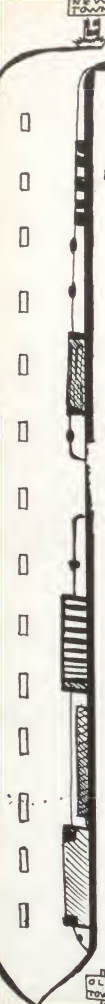
Shaun Travis
Stephanie Travis
Jesse Trueblood
Michelle Turner
Warren Vesely
Gary Veteto

Phillip Vinson
David Virijevich
Julie Wagner
Chris Walkowiak
Craig Walkowiak
Steven Wheeler

Nicholas Whitaker
Duane Whittingham
Melissa Wicker
Lisa Wielgus
Amber Wilson
James Wilson

Stacy Wilson
Nina Wisch
Tracee Lee Witulski
Brian Woermke
Erin Wornhoff
Stacy Wright

Pamela Yatsko
Christopher Yocum
Sara Zieba
Richard Zimmerman
Scott Zugel



ADS/INDEX

Lowell. It may be a small town but we've got our share of businesses.

For the "fast food-aholic" there are McDonald's, Dairy Queen, Kentucky Fried Chicken, Little Caesars' and Pizza Hut to fulfil his hunger attacks.

Instead of buying clothing at Southlake Mall, the fashion conscious student can shop at Threads, The Toggery, The Davis Store, The Velvet Stall or Harvey Mart.

The scholastic achiever, can buy his pens, notebook paper, folders, graph paper and compasses at The Paper House, Walgreens, Hooks, Harvey Mart and Robert's Drugs.

The girl with every hair in place and make-up applied perfectly can purchase her beauty tools at Harvey Mart, Walgreens, Robert's Drugs and Hooks.

Now Lowell has its own answer for entertainment on a boring Saturday night. Students can rent videos at Video-to-Go, Video Man, Wilco Foods or at Anco TV and Appliances. Instead of watching Sylvester Stallone as *Rambo* in the privacy of their homes, students can go to the Palo Theater to watch a movie. For a memorable date, students can always go to the Lowell Plaza Lanes or the American Legion Lanes to bowl a few frames.

So next time someone says there's nothing to do in Lowell, they should just take a look around town because Lowell has everything from Big Macs to *The Big Chill*.

A business within, itself, Z95 was hired by Student Council to DJ a spring dance. Jeff Davis played the music, and Student Council adorned the walls with glow-in-the-dark lettering.







ADMINISTRATION—Mr. William Wornoff, Dean; Dr. Roger Luekens, Principal; Mr. Tom Johnson, Vice-Principal; Mr. Don Bales, Athletic Director.



GUIDANCE—Mrs. Pat Gruelich, Mr. Ron Mills, Mrs. Pat Wood.



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JV CHEERLEADERS—Alyssa Laumeier, Captain; Amy Hine, Elizabeth Seberger, Lori Loitz, Darcy Weller, Kim Carlson.



FRESHMAN CHEERLEADERS—Christie Siwinski, Mindy Mader, Jackie May, Julie Perigo, Sara Zieba; Donna Ojeda, Captain.



COMPUTER CLUB—Mr. Larry Ouwenga, adviser; Matt Fuller, Duane Whittingham, Jonathan Zarych, Jason Ariet.



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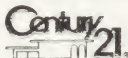
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Feature

TAKING *it to the top*

Look around, maybe you have noticed some of your friends are missing something—their hair! This year's hairstyles have gone absolutely outrageous.

Why would anyone want to shave his head, or better yet get a mohawk? "It was time for a change and I wanted to do something crazy," said senior Pete Dobrijevic.

"It has to take guts to be different from everyone else," said on-looker Jeanette Lankford.

Adam Tauber, a senior with a mohawk, added, "People who know me kid me a lot but people who don't know me look at me funny and kind of avoid me."

If you don't have one of those "common" hairstyles, you take the chance of being thrown out of your house. As Adam Tauber said, "My parents didn't like it at first, but they got over it and now they are used to it."

Whether or not you think it is dumb, great, cool, too weird, or dangerous, outrageous hairstyles are here to stay.

Next time you decide to leave town or go to Chicago to see some bizarre hairstyles, take a look around. Lowell has a few original hairstyles itself.

Carrie Schmidt



Seniors Adam Tauber and Rob Harmston show off their hairstyles in the hall. They both had their football numbers shaved into the side of their heads during football season but let them grow out after it was over.

Feature

FROM *A to Z*

First is not always the worst, and best is not always saved for the last, as in the case of last names. Your last name provides a systematic way of organizing you into ALPHABETICAL ORDER.

We are put into alphabetical order from birth to death, but does the system work for the end of the alphabet?

Sara Zieba comments, "In grade school I hated being last in the lunch line, but it can be an advantage for speeches and auditions because you can see what everyone else does first."

Paula Zatorski comments, "I was last to give reports, or when a teacher hands out papers. I'm the last to get them."

Chris Zugel comments, "I've sat in the back row all my life, not that I mind—only when I can't see."

Being at the beginning does not seem to offer a much better alternative.

Kim Andrade comments, "I hate it because every time we do something, they start at the beginning of the alphabet, and I always have to sit in the front row."

So, grin and bear it, and be happy if this time you are "caught in the middle".

Chris Zugel



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Feature

BACK *to the Past*

The open concept seems closed to them. They are familiar with their surroundings even though this is the first school that they have taught in. They are LHS teachers who were once LHS students. For Mrs. Brownell, Ms. Black, Mr. Renn, Mr. Milakovic and Mr. Weiand, Lowell High School is nothing new or different. They experienced the same modular scheduling we have, only the open concept for them was very open.

Mr. Milakovic remembered having 16 mods instead of 10.

Ms. Black said, "There was a lot of free time, sometimes your English class would only meet three times a week."

Ms. Brownell said, "There was early dismissal and late arrival along with mid-term graduation."

Times change and along with them clothes, fads and music change, but what about the students changing?

Mr. Milakovic said, "Today's students are more outspoken."

However, all of these teachers agree that the students have always been divided between the "jocks" and the "heads".

Jana Morris



As a senior in 1978, Mr. Pete Weiand receives the Most Improved Golfer Award from Coach Bill Berger. Today, he teaches in our Math department.

LIVING *in a right-hand world*

Stupidity, clumsiness, sloppiness—what do all these have in common? They are all associated with lefties!

Although lefties are continually discriminated against. They are a select group of "normal" people. Most lefties feel they are equal to or even better than the average "rightie".

"I'm just the same as everyone else," said sophomore Jim Purkey, "I don't usually think about being different."

So all lefties think they are like everyone else, right? WRONG!

"Being left-handed makes me unique and different from most people," said sophomore Josh Oppenhuus.

Sandy Mueller, a junior, even went a step further and said, "Left-handed people have better dexterity and coordination."

So, is there really a "happy medium" with the lefty? Where does he fit in?

Senior Carl Hardwick summed it up by saying, "We are all born in a right-handed society, but only the greatest and most talented can overcome it!"

Brian Moser



Lefty Brian Moser writes down his feelings about being left-handed on the blackboard in the journalism room. His "misfortune" does not prevent him from taking pictures for both the newspaper and yearbook staffs.



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Feature

LHS "Trivial Pursuit"

No sweats, no dresses above the knees, no jeans were allowed to be worn at LHS during 1969-70. We've assembled a list of school trivia questions to test your knowledge.

1. Can you guess how many windows LHS has, not connected with doors?
2. Can you guess how many stairs there are?
3. Can you guess how many teachers, administrators, and aides there are?
4. On November 17, what was the total number of students enrolled at LHS?
5. How many people were in the first graduating class at the new school in 1970?
6. Who was the first Principal of LHS?
7. Has the Red Devil always been the school mascot?
8. Which teacher has been teaching the longest at LHS?

1. 12
2. 208
3. 63
4. 965
5. 201
6. Mr. Elbert
7. Yes, since 1922
8. Mr. Kalbac

ANSWERS

Janet Sone



Feature

your pick?

What are the fads and fashions of you and your buddies? What car is it "cool" to have? Which music group is everyone talking about?

Some things are hip and some are not. How many of the favorites from '87 do you agree with?

Perfume: Gloria Vanderbilt
 Aftershave: Polo
 Hairspray: Aqua Net
 Make Up Brand: Cover Girl
 Actor: Clint Eastwood
 Actress: Cybil Shepard
 Soap Opera: All My Children
 TV Show: The Cosby Show
 Movie: Top Gun
 Music Group: Bon Jovi
 Sport: Football
 National Football Team: Bears
 National Baseball Team: Cubs
 Clothing Brand Name: Levis
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Dedication

TAKE A LOOK AROUND—in this yearbook are all the highlights of 1987 that made LHS unique. In these 208 pages, you can find the experiences that made you shed tears of sorrow and disappointment when our teams lost or tears of joy and relief when semester finals were over. Our staff tried not to produce a yearbook with just facts, but one filled with lasting memories. We owe thanks to numerous individuals who have helped bring our pencil sketches and rough drafts to color and print.

To the fourteen individuals in the Journalism class, we cannot thank you enough for adding your creativity, insight and energy to producing this book. We all had to work dili-

gently to meet deadlines, but somehow we managed to succeed.

Thank you Ms. Carey, our advisor, for offering your time and expertise.

We also want to thank Mr. Sufana for designing the yearbook cover; George Kingsley, our Herff Jones representative, for his guidance; Ms. Nemeth for her typewriters; Mr. John Giolas for his photography assistance; and Marlene from the Lowell Tribune for her negatives.

We hope that you spend time really looking through and reading this year's yearbook. Thanks for buying the 1987 Lowellian, and don't forget to TAKE A LOOK AROUND—you'll find 1987 an unforgettable year at LHS!

Sandi Hoodke
Managing Editor

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Schmidt
writer

Tony Kincaid
Editor

Rusty Maas
writer



Chris
Zugg
writer

Mindy
Edson
writer

Amanda
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ARTIST • WRITER

Erin
Merocken
writer
artist

Janet Sore
writer

Tammy
Kimball
writer

Good Luck!

Good Luck!

ONE LAST LOOK AROUND

With a year of disasters and changes, students proved that they can overcome any situation. Students have not only adapted to the open concept, but they have learned to rise above disability and difficulty.

With the JETS Team and Academic Decathlon, students convinced even disbelievers that we can successfully compete with larger schools. Students convinced even disbelievers that we can successfully compete with larger schools.

Even in athletics, we struggled to defeat overwhelming opposition. Instead of criticizing our athletic teams, the students united to cheer on our players. When faced with fierce competition, the players refused to accept defeat. Even though we were the "underdogs" in basketball Sectionals, we won two games and lost the third one by only two Points. The players' incessant desire to prevail over their opponents instilled a renewed sense of school pride.

Throughout this year, the student body channeled their originality and creativity into stressing our unique ideas and beliefs.

After TAKING A LOOK AROUND, we've proved that we're a school of spunk, spirit and strength.

Anxious anticipation is written all over Amy Hine's face as she checks the cast list of FUNNY GIRL. Amy got the part of a Ziegfeld girl in the spring musical this year.



THE FUTURE !!!



HEY! GOOD LUCK!

good luck!

HS NICK DOD



The final 3:30



Taking a look around at her locker, Lynne Mates discovers she's not alone in the locker bay.

Lockers closer to the study areas are an advantage students gain when they become upperclassmen.

**ONE LAST LOOK
AROUND**

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